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ABSTRACT

An annotated listing of selected instruments which may be appropriate for the young child who appears to be handicapped and who may be placed in an early childhood unit for the handicapped is provided. The list is not comprehensive nor does it contain annotations from all companies which produce this type of material. It is offered to apprise educators of the availability of commercial products which may assist in the assessment process as defined in Policies and Administrative Procedures for the Education of Handicapped Students. Descriptive information contained in the annotations was obtained from test copies, manuals, and publisher catalogs. Prices quoted are those available at the time of publication. Criteria applied in the selection of the instruments included: (1) the instrument is available commercially; (2) the instrument appears to be appropriate for one or more of the stages of assessment within the childcentered educational process; (3) basic information pertaining to the instrument was available to supply the user so that a decision could be made as to selection and possible use; and (4) the instrument is for use with students from birth through age seven. (Author/RL)

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Annotations of Early Childhood Assessment Instruments

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Early Childhood Education for the Handicapped

Texas Education Agency

Annotations of Early Childhood Assessment Instruments

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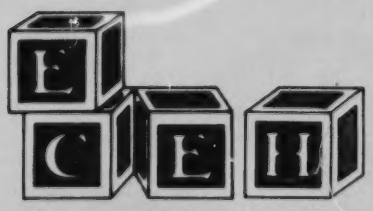

Early Childhood Education
for the Handicapped

Texas Education Agency

Preface

This document provides an annotated listing of selected instruments which may be appropriate for the young child who appears to be handicapped and who may be placed in an early childhood unit for the handicapped. The list is not comprehensive nor does it contain annotations from all companies which produce this type of material. It is offered to apprise educators of the availability of commercial products which may assist in the assessment process as defined in Policies and Administrative Procedures for the Education of Handicapped Students (ADO 871 01).

The descriptive information contained in the annotations for each instrument was obtained from test copies, manuals, and publisher catalogs. The prices quoted are those available at the time of publication. Correct pricing information is available from each producer upon request.

The following criteria were applied in the selection of the instruments included:

1. The instrument is available commercially.
2. The instrument appears to be appropriate for one or more of the stages of assessment within the child-centered educational process. Placement within a specific stage (I, II, III) is subjective; the tests may be just as appropriate for use in a different stage of assessment.
3. Basic information pertaining to the instrument was available to supply the user with data about the type of test, the scoring procedure, appropriate levels, etc., so that a decision could be made as to selection and possible use.
4. The instrument is for use with students from birth through age seven; many of the instruments may be used with older severely handicapped students whose developmental ages fall within the birth through seven year old range.

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EARLY CHILDHOOD ASSESSMENT
INSTRUMENTS ALPHABETICAL LISTING

Early Childhood Assessment Instruments Alphabetical Listing

ABC Inventory

Ahr's Individual Development Survey (AIDS)

Alpern-Boll Developmental Profile

Animal Crackers: Test of Factors of Motivation to Achieve

Anton Brenner Developmental Gestalt Test of School Readiness

Arthur Adaptation of the Leiter International Performance Scale

*Assessing Children for Early Prescriptive Teaching

Assessment of Basic Competencies System

Assessment of Children's Language Comprehension

*Austin Spanish Articulation Test

Basic Concept Inventory (BCI)

Basic Education Skills Inventory (BESI)

*Basic School Skills Inventory

Bayley Scales of Infant Development

Bayley Scales of Infant Development: Kent Scoring Adaptation

Bayley Scales of Infant Development: Modifications for Youngsters with Handicapped Conditions

Beery Developmental Test of Visual-Motor Integration (VMI)

Behavioral Development Profile

Birth to Three Developmental Scale

*Boehm Test of Basic Concepts

Brigance Diagnostic Inventory of Basic Skills

Brigance Diagnostic Inventory of Early Development

CAMS: Curriculum and Monitoring System

California Preschool Social Competency Scale

Callier-Azusa Scale

Carolina Developmental Profile: A Criterion Referenced Checklist for Planning for Early Childhood

Early Childhood Assessment Instruments Alphabetical Listing Continued

Carrow Elicited Language Inventory

Cattell Infant Intelligence Scale

Childhood Identification of Learning Disabilities (CHILD)

Circus

Clinical Evaluation of Language Functions (CELF)

Columbia Mental Maturity Scale, 3rd ed.

Communication Evaluation Chart From Infancy to Five Years

Comprehensive Identification Process (CIP)

Comprehensive Language Program: CLP

*Cooperative Preschool Inventory

Criterion Arithmetic Remediation and Enrichment System (CARES)

Criterion Test of Basic Skills

*Dallas Pre-School Screening Test

Damron Reading/Language Kit

Denver Developmental Screening Test

Denver Prescreening Developmental Questionnaire (PDQ)

Developmental Activities Screening Inventory (D.A.S.I.)

Developmental Assessment for Severely Handicapped (DASH)

Developmental Indicators for the Assessment of Learning (DIAL)

Developmental Profile II

Early School Inventory

Expressive One-Word Picture Vocabulary Test

First Grade Screening Test

Frostig Developmental Test of Visual Perception

Gesell Institute School Readiness Materials

Early Childhood Assessment Instruments Alphabetical Listing Continued

Goldman-Fristoe Test of Articulation

Goldman-Fristoe-Woodcock Auditory Skills Test Battery

Goldman-Fristoe-Woodcock Test of Auditory Discrimination

Goodenough-Harris Drawing Test

Griffiths Mental Developmental Scales

*GUIDE: Individual Developmental Attainment System

Handbook of Skill Development Activities for Young Children

Hawaii Early Learning Profile (HELP)

Hiskey-Nebraska Test of Learning Aptitude

Houston Test for Language Development

*James Language Dominance Test

Kent Infant Development Scale (KID Scale)

KeyMath Diagnostic Arithmetic Test

Kindergarten Auditory Screening Test (KAST)

Kindergarten Language Screening Test

Koontz Child Developmental Program: Training Activities for the First 48 Months

Kraner Preschool Math Inventory (KPMI) and Math/Screen

Kraner Test of Mathematics Mastery

*Language Assessment Battery (LAB)

*Language Assessment Scales (LAS)

Language Sampling, Analysis, and Training

Learning Accomplishment Profile (Diagnostic Edition)

Learning Accomplishment Profile (Diagnostic Edition) Revision for Hearing Impaired

Learning Staircase

Early Childhood Assessment Instruments Alphabetical Listing Continued

Lee-Clark Reading Readiness Test

Leiter International Performance Scale

Lindamood Auditory Conceptualization Test

McCarthy Screening Test

Meeting Street School Screening Test

Merrill-Palmer Pre-School Performance Tests

Metropolitan Readiness Tests

Minnesota Child Development Inventory

Minnesota Preschool Scale

Movement Skills Survey

Oral Language Sentence Imitation Screening Test (OLSIST)

Parent Readiness Evaluation of Preschoolers (PREP)

Peabody Mathematics Readiness Test: PMRT

Pennsylvania Training Model Educational Planning System, Revised Edition

Performance Assessment of Syntax: Elicited and Spontaneous (PASES)

Portage Guide to Early Childhood, Revised

Preschool Attainment Record

Preschool Inventory, Revised Edition

*Preschool Language Scale, rev. ed.

Primary Academic Sentiment Scale (PASS)

*Primary Self-Concept Inventory

Project GUIDE

Project Memphis

Pupil Behavior Rating Scale (PBRS)

*Pupil Record of Educational Behavior (PREB)

Early Childhood Assessment Instruments Alphabetical Listing Continued

Radea Program

Riley Preschool Developmental Screening Inventory

Rockford Infant Developmental Evaluation Scales: RIDES

*Santa Clara Inventory of Developmental Tasks

Schaumburg Early Education Center Miniwheel and Maxiwheel Developmental Milestones

School/Home Observation and Referral System (SHORS)

*School Readiness Test

*Screening Test for Auditory Comprehension of Language (STACL)

Screening Test for the Assignment of Remedial Treatments (START)

Screening Test of Academic Readiness (STAR)

Search and Teach

Self-Observation Scales

Sequenced Inventory of Communication Development

Sequential Testing and Educational Programming (S.T.E.P.)

Slingerland Screening Tests

Slosson Intelligence Test

Smith-Johnson Nonverbal Performance Scale

*Spanish/English Language Screening

Stanford-Binet Intelligence Scale, Form L-M

Survey of Basic Competencies

System FORE

*System FORE: Spanish Adaptation

System for Teacher Evaluation of Prereading Skills (STEPS)

*System for Teacher Evaluation of Prereading Skills, Second Edition (STEPS)

Early Childhood Assessment Instruments Alphabetical Listing Continued

Task Assessment for Prescriptive Teaching: TAPT

Teaching Research Motor-Development Scale for Moderately and Severely Retarded Children

*Test for Auditory Comprehension of Language

Test of Early Learning Skills

Test of Language Development

*Tests of Basic Experiences (TOBE)

*Tests of Basic Experiences, Second Edition (TOBE 2)

Vane Kindergarten Test

Vineland Social Maturity Scale, Revised

Vocabulary Comprehension Scale

Wechsler Intelligence Scale for Children-Revised (WISC-R)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI)

Wide Range Achievement Test (WRAT)

Woodcock Reading Mastery Tests

Yellow Brick Road

*These instruments may be of use when assessing a Spanish speaking student. Either the test or manual will have a Spanish edition or some translation will be provided.

STAGE I

STAGE I ASSESSMENT - PHYSICAL, MENTAL, AND EMOTIONAL CONDITIONS

Ahr's Individual Development Survey (AIDS)

Arthur Adaptation of the Leiter International Performance Scale

Bayley Scales of Infant Development

Bayley Scales of Infant Development: Kent Scoring Adaptation

Bayley Scales of Infant Development: Modifications for Youngsters with Handicapped Conditions

Beery Developmental Test of Visual-Motor Integration (VMI)

California Preschool Social Competency Scale

Carrow Elicited Language Inventory

Cattell Infant Intelligence Scale

Columbia Mental Maturity Scale, 3rd ed.

Expressive One-Word Picture Vocabulary Test

Frostig Developmental Test of Visual Perception

Goodenough-Harris Drawing Test

Griffiths Mental Developmental Scales

Hiskey-Nebraska Test of Learning Aptitude

*James Language Dominance Test

*Language Assessment Battery (LAB)

*Language Assessment Scales (LAS)

Leiter International Performance Scale

Merrill-Palmer Pre-School Performance Tests

Minnesota Preschool Scale

Preschool Attainment Record

*Preschool Language Scale, rev. ed.

Pupil Behavior Rating Scale (PBRS)

Stage I, continued

School/Home Observation and Referral System (SHORS)

*Screening Test for Auditory Comprehension of Language (STACL)

Screening Test of Academic Readiness (STAR)

Slosson Intelligence Test

Smith-Johnson Nonverbal Performance Scale

*Spanish/English Language Screening

Stanford-Binet Intelligence Scale, Form L-M

*System FORE: Spanish Adaptation

*Test for Auditory Comprehension of Language

Vane Kindergarten Test

Vineland Social Maturity Scale, Revised

Wechsler Intelligence Scale for Children-Revised (WISC-R)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI)

STAGE I ASSESSMENT - PHYSICAL, MENTAL, OR EMOTIONAL CONDITIONS

PHYSICAL MEASURES

Beery Developmental Test of Visual-Motor Integration (VMI)

Frostig Developmental Test of Visual Perception

School/Home Observation and Referral System (SHORS)

Beery Developmental Test of Visual-Motor Integration (VMI)

Authors:	Keith E. Beery and Norman A. Buktenica
Publisher:	Follett Publishing Company 1010 West Washington Boulevard Chicago, Illinois 60607
Purpose:	Geometric form reproduction test that measures the degree to which visual perception and motor behavior are integrated in young children. Suggested as a screening device for all children pre-school through grade 3 and is normed for ages 2-15. Can be administered individually or in a group.
Level:	CA 2.0-15.0 (Long Form) CA 2.0-8.0 (Short Form)
Format:	Individual or group administered test available in 2 forms: long form has 24 geometric forms to assess ages 2-5, short form has 15 geometric forms to assess ages 2-8; administration and scoring manual; monograph; stimulus cards; and assessment worksheets.
Scoring:	Criteria for scoring included in manual. Norms are provided for students 2-15 years.
Prescription:	VMI worksheets based on the geometric forms used in the tests are available for remedial work. A portion of the manual offers activities and resources which might be used for remediation.
Special Features:	-
Price:	$11.46 Test Booklet, Long Form (15) $ 7.98 Test Booklet, Short Form (15) $ 6.27 VMI Administration and Scoring Manual $ 7.77 VMI Monograph and Stimulus Cards $27.99 Assessment Worksheets (10 each of 40 forms)

Frostig Developmental Test of Visual Perception

Author:	Marianne Frostig
Publisher:	Consulting Psychologists Press 577 College Avenue Palo Alto, California 94306
Purpose:	Evaluates perceptual skills in the areas of: Eye-Motor Coordination, Figure-Ground, Constancy of Shape, Position in Space, and Spatial Relationships. Summary information helps the teacher identify both strengths and weaknesses in these specific areas.
Level:	CA 4.0-8.0
Format:	Test Booklets, Manual and Monograph, Demonstration cards, and Set of Score Keys.
Scoring:	Scaled scores in the 5 perceptual areas yield perceptual quotients which reveal deviation from the expected perceptual development of other learners within his/her age level.
Prescription:	Correlated programs are available commercially: Pictures and patterns: The Frostig Program for the Development of Visual Perception and the Frostig Remediation Program, Revised.
Special Features:	-
Price:	$10.00 Kit with Test Booklets (10)

School/Home Observation and Referral System (SHORS)
c1978

Author:	Joyce Evans
Publisher:	CTB/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	Designed for use in public schools and day care or Head Start centers as a systematic approach to identification and referral of children with problems that may interfere with learning. Consists of a general checklist and seven specific ones (Health, Motor Abilities, Vision, Hearing, Speech and Language, Learning, and Behavior).
Level:	Preschool-Grade 3
Format:	Teacher's guide, parent's guide, observation and referral records, general checklist, specific checklists (7), orientation materials [filmstrips (2) and cassette]
Scoring:	Criterion-referenced assessment
Prescription:	-
Special Features:	For every three Classroom Kits ordered, CTB/McGraw-Hill will provide one School/Home Orientation Materials unit free of charge. This consists of two filmstrips, teacher and parent overview, a cassette, and program overview.
Price:	$55.00 Classroom kit $35.00 Orientation materials $ 5.50 Specimen set

STAGE I ASSESSMENT - PHYSICAL, MENTAL, OR EMOTIONAL CONDITIONS

LANGUAGE MEASURES

Carrow Elicited Language Inventory (CELI)

Expressive One-Word Picture Vocabulary Test

*James Language Dominance Test

*Lanuguage Assessment Battery (LAB)

*Language Assessment Scales (LAS)

*Preschool Language Scale, Revised

*Screening Test for Auditory Comprehension of Language (STACL)

*Spanish/English Language Screening

*System FORE: Spanish Adaptation

*Test for Auditory Comprehension of Language

NOTE: Many diagnostic language tests are listed in the section on Stage III Assessment.

Carrow Elicited Language Inventory (CELI)
c1975

Author:	Elizabeth Carrow-Woolfolk
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Individually administered diagnostic procedure that bypasses the usual problems of language sampling to measure productive control of grammer. Stimuli include 51 sentences and 1 phrase ranging from two to ten words. The test covers twelve grammatical categories and five error types.
Level:	CA 3.0-7.11
Format:	Kit contains Test Manual, Training Guide, Training Tape (cassette or reel-to-reel available), Scoring/ Analysis Forms (25), Verb Protocol Sheets (10).
Scoring:	Student's limitations of the 52 stimuli presented orally by the examiner are recorded then transcribed on the Scoring/Analysis form which provides a format for analyzing errors of substitution, addition, omission, transposition, and reversal. A separate Verb Protocol Sheet is used for in-depth analysis of the student's production of verb forms. Norm tables are at six-month intevals.
Prescription:	-
Special Features:	-
Price:	$49.95

Expressive One-Word Picture Vocabulary Test
c1979

Author:	Morrison Gardner
Publisher:	Publishers Test Service CTB/McGraw-Hill 2500 Garden Road Monterey, California 93940
Purpose:	Designed to assist in obtaining a quick and valid estimate of a child's expressive verbal ability.
Level:	CA 2.0-12.11
Format:	Manual, Flip Book (contains stimulus pictures), and Record Sheet.
Scoring:	Tables are provided for converting raw scores to mental ages, deviation IQs, stanines, and percentile ranks. A technical section includes correlations with the Peabody Picture Vocabulary Test and the Columbia Mental Maturity Scale.
Prescription:	-
Special Features:	-
Price:	$ 9.00 Manual $25.00 Flip Book $ 5.00 Record Sheets (25)

James Language Dominance Test
c1975

Author:	Peter James
Publisher:	Teaching Resources Corporation 40 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Assesses dominance for both comprehension and production of English and Spanish in Mexican American children based on their responses to 40 pictorial stimuli.
Level:	Grades K-1
Format:	Kit contains Test Manual, reusable Test Booklet, Scoring Booklets (25), and Pictorial Stimuli and Response Referents (40).
Scoring:	Scores place in one of five categories: Spanish dominant, bilingual/Spanish as home language, bilingual/English and Spanish in home, English dominant/bilingual comprehension, English dominant.
Prescription:	-
Special Features:	-
Price:	$19.95

Language Assessment Battery (LAB)
c1977

Developer: New York City Board of Education

Publisher: Riverside Publishing Company
1919 S. Highland Avenue
Lombard, Illinois 60148

Purpose: A series of tests designed to assess reading, writing, listening comprehension and speaking in English and Spanish, LAB is concerned primarily with vocabulary load, grammatical construction, appropriateness of Spanish usage, any possible bias, and correctness of item content.

Level: Grades K - 12 organized in three levels: Level I for grades K - 2, Level II for grades 3 - 6, Level III for grades 7 - 12.

Format: English and Spanish test booklets, examiner's directions, picture stimulus booklet, scoring keys.

Scoring: Norms presented are percentile ranks, stanines, and p values (item difficulty values). Means and standard deviations, in terms of raw scores, are reported in Tables 3A - 3V and 4A - 4F of the Technical Manual.

Prescription: -

Special Features: -

Price: Level I
$6.60 each, English or Spanish. Contains test booklets (35), Examiner's Directions and Picture Stimulus Card or Booklet.

Levels II and III
$11.76 each, English or Spanish

$1.05 Scoring Keys for Levels II and III, English or Spanish
$3.30 LAB Technical Manual
$7.98 LAB Examination Kit

Language Assessment Scales (LAS)
c1977

Authors: Edward A. DeAvila and Sharon E. Duncan

Publisher: Publishers Test Service
CTB/McGraw-Hill
2500 Garden Road
Monterey, California 93940

Purpose: Measures oral proficiency in both the English and Spanish languages. May be used to identify students who can benefit from bilingual programs. LAS consists of four primary subsystems:

- Phonemic system - measurement of the student's ability to discriminate among the basic sounds of the language.
- Referential system - designed to measure the student's understanding of words
- Syntactical system - tests the student's ability to make meaningful sentences
- Pragmatic system - measurement of the student's ability to use the language to reach specific goals.

Level: Grades K - 5, LAS Level I
Grades 6 - 12, LAS Level II
There are two separate tests at each level: one in English, the other in Spanish.

Format: Contents of LAS include Examiner's Kit, an English/Spanish Tape Cassette, Score Sheets, and Test Manual.

Scoring: -

Prescription: The LAS Language Arts Supplement (English or Spanish) is a set of 125 language games and activities which have been prepared in each language as a means of teaching specific linguistic difficulties identified by LAS. Teaching activities are croww-referenced to each test item; activities are taken from a variety of cultural and ethnic resources.

Special Features: LAS Written Production Score Sheets (Level II) offer the opportunity for an optional assessment of the student's ability in the written expression of English or Spanish. The Spanish LAS is not a translation of the English LAS. They are two totally independent tests at each level of administration.

Language Assessment Scales (continued)

Price:		
	$49.50	Level I Examiner's Kit
	$49.50	Level II Examiner's Kit
	$ 7.50	Language Arts Supplement - English
	$ 7.50	Language Arts Supplement - Spanish

Preschool Language Scale, rev. ed
c1979

Authors:	Irla Lee Zimmerman, Violette G. Steiner, and Roberta Evatt Pond
Publisher:	Charles E. Merrill Publishing Company 1300 Alum Creek Drive Columbus, Ohio 43216
Purpose:	A screening and diagnostic instrument which consists of a series of auditory comprehension and verbal ability language tasks; measures the receptive and expressive language of young children.
Level:	CA 1.0-7.0
Format:	Set includes Manual, Picture Book, and Scoring Forms (25).
Scoring:	Age credits are given; point scores are converted to age scores which can be converted to quotients (Auditory Comprehension Quotient and Verbal Ability Quotient).
Prescription:	-
Special Features:	A Spanish Version of the Scale is included (Appendix A of the Manual) which may be useful in establishing primary language.
Price:	$24.90 Set

Screening Test for Auditory Comprehension of Language (STACL)
c1973

Author:	Elizabeth Carrow-Woolfolk
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham Massachusetts 02043
Purpose:	Group test to identify children with receptive language difficulties in English or Spanish for in-depth testing with the Test for Auditory Comprehension of Language. Composed of 25 items taken from TACL; items are representative samples from the vocabulary, morphology, and syntax sections of the TACL. Children respond to examiner's oral stimuli by marking responses in booklet.
Level:	CA 3.0-6.0
Format:	Manual and student booklet
Scoring:	Child responds to examiner's oral stimuli by marking in his booklet.
Prescription:	-
Special Features:	Administration Time: 5 to 10 minutes.
Price:	$5.25 STACL Manual, Test Booklet (1) $6.50 Additional Test Booklets (5)

Spanish/English Language Screening
c1976

Developer:	Southwest Educational Development Laboratory
Publisher:	Publishers Test Service CTB/McGraw-Hill 2500 Garden Road Monterey, California 93940
Purpose:	Provides an objective measure of a child's dominant language for initial learning in a bilingual program; identifies the dominant language and degree of bilingualism.
Level:	Grades K-2 and day care
Format:	Consists of Examiner's Handbook, Stimulus Pictures, Manipulatives, and Record Forms
Scoring:	Compares a child's performance in one language with performance in the other language. The results are used to assign children a language category that describes their behavior in both languages.
Prescription:	-
Special Features:	Any bilingual adult can administer S/ELPS.
Price:	$50.00 Classroom Kit [includes handbook, manipulatives pictures, and record forms (40)] $ 5.50 Specimen Set

System FORE: Spanish Adaptation
1975

Developer:	Los Angeles Unified School District
Publisher:	Tests in Microfiche Test Collection Educational Testing Service Princeton, New Jersey 08541
Purpose:	Series of inventories to assess a child's linguistic development in the Spanish language for native speakers
Level:	Developmental ages 3.0-7.11
Format:	Microfiche
Scoring:	See annotation of System FORE in Stage III assessment section
Prescription:	-
Special Features:	-
Price:	Contact publisher for information

Test for Auditory Comprehension of Language
c1973

Author:	Elizabeth Carrow-Woolfolk
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Measures a child's receptive language in English or Spanish. The test covers vocabulary, morphology, and syntax.
Level:	CA 3.0-6.0
Format:	Kit contains Manual of 101 reusable pictorial stimuli with instructions for administration and scoring in a three-ring binder; Scoring/Analysis Forms (specify English or Spanish).
Scoring:	Individually administered. Child responds to examiner's oral stimuli by pointing to one of three line drawings. Examiner records answers on Scoring Form. Norm tables are based on total raw scores.
Prescription:	-
Special Features:	-
Price:	$42.00

STAGE I ASSESSMENT - PHYSICAL, MENTAL, OR EMOTIONAL CONDITIONS

EMOTIONAL/BEHAVIORAL MEASURES

California Preschool Social Competency Scale

Pupil Behavior Rating Scale (PBRS)

California Preschool Social Competency Scale
c1969

Authors:	S. Levine, F. F. Elsey and M. Lewis
Publisher:	Consulting Psychologists Press 577 College Avenue Palo Alto, California 94306
Purpose:	Designed to measure the adequacy of interpersonal behavior and the degree of assumption of social responsibility in children. Contains 30 items to be rated by person who has had considerable opportunity to observe the child in a variety of situations.
Level:	CA 2.0-5.0
Format:	Manual and test booklets
Scoring:	Age percentile norms by occupational level and total sample are available.
Prescription:	-
Special Features:	-
Price:	$1.50 Specimen Set (Manual and test booklet) $1.25 Manual $4.00 Test Booklets (25)

Pupil Behavior Rating Scale (PBRS)
c1978

Authors: Nadine M. Lambert, Eli M. Bower, and Carolyn Hartsough

Publisher: Publisher's Test Service
CTB/McGraw Hill
2500 Garden Road
Monterey, California 93940

Purpose: The PBRS is a teacher-observation screening instrument that measures a student's effectiveness in nonintellectual or affective areas that are highly correlated with achievement in school. The instrument is useful for early identification of educationally handicapped children.

Level: Grades K - 5

Format: PBRS is based on a three-dimensional model of affective attributes and uses an interval scale of 11 observable attributes. Teachers rate descriptive behaviors on a 0 - 3 continuum.

Scoring: Students' scores on the attributes and the total scale are entered on a Rating Form which helps to identify students who are likely to have emotional or learning problems.

Prescription: -

Special Features: A fifteen-year longitudinal study using PBRS has demonstrated a high degree of predictive validity. Reliability and validity appear to be high; a summary of the technical data is included in the Administration and Use Manual.

Price:
$5.50 Administration and Use Manual
$9.75 Rating Booklet
$4.50 Rating Forms (20)

STAGE I ASSESSMENT - PHYSICAL, MENTAL, OR EMOTIONAL CONDITIONS

SOCIOLOGICAL

Ahr's Individual Development Survey (AIDS)

Ahr's Individual Development Survey (AIDS)

Author:	A. Edward Ahr
Publisher:	Priority Innovations, Inc. P. O. Box 792 Skokie, Illinois 60076
Purpose:	AIDS is a booklet containing forms to be completed by parents which elicit developmental, medical, and behavioral information. It is designed to assist school personnel in identifying potential problems early for the purpose of planning initial instruction and behavioral modifications to meet student needs.
Level:	Young children
Format:	Kit includes booklets (35) and manual
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	-
Price:	$10.00 Kit $ 2.00 Specimen Set

STAGE I ASSESSMENT - PHYSICAL, MENTAL, OR EMOTIONAL CONDITIONS

INTELLECTUAL MEASURES

Arthur Adaptation of the Leiter International Performance Scale

Bayley Scales of Infant Development

Bayley Scales of Infant Development: Kent Scoring Adaptation

Bayley Scales of Infant Development: Modifications for Youngsters with Handicapped Conditions

Cattell Infant Intelligence Scale

Columbia Mental Maturity Scale

Goodenough-Harris Drawing Test

Griffiths Mental Development Scales

Hiskey-Nebraska Test of Learning Aptitude

Leiter International Performance Scale

Merrill-Palmer Pre-School Performance Tests

Minnesota Preschool Scale

Screening Test of Academic Readiness (STAR)

Slosson Intelligence Test

Smith-Johnson Nonverbal Performance Scale

Stanford-Binet Intelligence Scale, Form L-M

Vane Kindergarten Test (VKT)

Wechsler Intelligence Scale for Children - Revised (WISC-K)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI)

Arthur Adaptation of the Leiter International Performance Scale
c1950

Authors:	Russell Leiter and Grace Arthur
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	This untimed, nonverbal age scale can be used to assess intelligence; it does not require verbalization from either the examiner or the subject.
Level:	CA 2.0-12.0
Format:	Set includes Trays 1 and 2 of the Leiter International Performance Scale, Dr. Arthur's Manual, and record cards (25).
Scoring:	Two scores are obtained: MA and ratio IQ.
Prescription:	-
Special Features:	This is a restandardization of the Leiter on children aged 3.0 - 7.9 years.
Price:	$275.00

Bayley Scales of Infant Development
c1969

Author:	Nancy Bayley
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Assesses early mental and psychomotor development. The Scales yield a Mental Development Index and a Psychomotor Development Index. An accompanying Infant Behavior Record provides for ratings of qualitative aspects of infant behavior and for an overall evaluation.
Level:	Developmental ages: 2 months to 30 months
Format:	Set includes all necessary materials, manual, and 25 each of 3 record forms.
Scoring:	Standard scores for each of 14 age groups are reported.
Prescription:	-
Special Features:	Training films (16mm) and videotapes in several sizes are available for purchase.
Price:	$140.00 Set

Bayley Scales of Infant Development: Kent Scoring Adaptation

Developer:	Kent State University
Publisher:	Kent Developmental Metrics Kent State University 252 Lowry Hall Kent, Ohio 44242
Purpose:	A specialized scoring form was developed to record items passed on a given administration of the Bayley Scales (BSID). This form divides the items into five domains: cognitive, language, social, fine motor, and gross motor. This division aids in the interpretation and report writing of results. It also makes possible visual comparison of items passed and changes in subscales over repeated testings for comparing performances in follow-up studies.
Level:	-
Format:	See annotation of the Bayley Scales of Infant Development
Scoring:	-
Prescription:	-
Special Features:	Kent State University also has available a 45 minute color videotape which describes the preparation, positioning, and rapport building useful in working with multi-handicapped young children during BSID testing. It concludes with a demonstration of how to use the BSID Kent Scoring Adaptation.
Price:	$ 5.00 Package of 10 BSID Scoring Adaptations $50.00 BSID Assessment Color Videotape (Indicate cassette or reel)

Bayley Scales of Infant Development: Modifications for Youngsters with Handicapped Conditions c1974

Developer:	H. Hoffman
Distributer:	TMA Outreach Program Suffolk Rehabilitation Center 159 Indian Head Road Commack, New York 11725
Purpose:	The modification, which is administered as a second level test when deemed appropriate, is designed to assess cognitive development in handicapped babies by circumventing the effects of their physical limitations.
Level:	2-30 months
Format:	Written instructions
Scoring:	An initial score is determined by the standard Bayley. A second score is achieved by modifying standard testing procedures through changes in positioning of the child, and/or additional team members or parents participating in the testing, and/or the use of alternative equipment which has physical qualities that allow the handicapped child to demonstrate his understanding of the task required.
Special Features:	-
Price:	$.15 Postage

Cattell Infant Intelligence Scale
c1940-1960

Author:	Psyche Cattell
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Measures intelligence in young children. The Scale has five items and one or two alternate items for each age level. The levels are at one-month intevals from two to 12 months of age, two-month intevals from 24 - 30 months. The test is untimed and individually administered.
Level:	2 months-30 months
Format:	Set includes all necessary equipment, record forms (25), and a carrying case.
Scoring:	Yields mental age scores and ratio IQs
Prescription:	-
Special Features:	The Cattell is a downward extension of the Stanford-Binet Intelligence Scale modified by observations of the Merrill Palmer, Minnesota Preschool add the Gesell Developmental Schedules.
Price:	$135.00 Set $ 21.50 Manual, The Measurement of Intelligence of Infants and Young Children

Columbia Mental Maturity Scale, 3rd ed.
c1972

Authors:	Bessie B. Burgermeister, Lucille H. Blum, and Irving Large
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	Assesses mental ability with no verbal response required; a minimum of motor responses are required.
Level:	CA 3.5-10.0
Format:	Kit includes all test materials, manual, and record forms (25).
Scoring:	Scores are expressed as mental ages and ratio IQs.
Prescription:	-
Special Features:	Especially useful for those with physical or verbal impairment; originally developed for use with cerebral palsied children.
Price:	$67.50 Kit

Goodenough-Harris Drawing Test

Authors:	Florence L. Goodenough and Dale B. Harris
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	Nonverbal test of intellectual maturity which can be administered to a group or individually
Level:	CA 3.0-15.0
Format:	Kit includes test booklets (25), quality scale cards, and manual.
Scoring:	Scored by checking off the presence or absence of specified characteristics; standard scores are provided separately for boys and girls.
Prescription:	-
Special Features:	The Quality Scale Cards are used for a short-form scoring method.
Price:	$13.00 Kit

Griffiths Mental Development Scales

Author:	Ruth Griffiths
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	The two scales are useful in detecting early developmental problems. Scale 1 covers years 0-2 with 5 subscales: Locomotor, Personal-Social, Hearing and Speech, Eye and Hand, and Performance. Scale 2 covers years 2-8 with the same subscales as Scale 1 plus Practical Reasoning. Consists of structured observation and specific performance tasks.
Level:	CA 0-8.0
Format:	Scale 1 kit includes test materials, record forms (25), and The Abilities of Babies which includes discussion of the development of the Scale and the manual for administration and interpretation. Scale 2 kit includes test materials, record forms (25), and The Abilities of Young Children.
Scoring:	Norm-referenced
Prescription:	-
Special Features:	-
Price:	$185.00 Kit Scale 1 $ 94.50 Kit Scale 2

Hiskey-Nebraska Test of Learning Aptitude
c1966

Author:	Marshall S. Hiskey
Publisher:	The Hiskey-Nebraska Test 5640 Baldwin Lincoln, Nebraska 68507
Purpose:	An individually administered test designed to assess the learning aptitude of deaf and hearing individuals. There are 12 subtests with instructions for pantomime administration of the test to deaf persons and verbal instructions for use with hearing persons. Response in all the subtests is nonverbal.
Level:	CA 2.5-18.5
Format:	Set includes all materials, manual, and record forms.
Scoring:	When test is administered in pantomine, a learning age (LA) and a learning quotient (LQ) are obtained. If administered verbally, a mental age (MA) and an intelligence quotient (IQ) are obtained.
Prescription:	-
Special Features:	Norms for deaf population
Price:	$76.00 Set $ 4.60 Additional record forms (50)

Leiter International Performance Scale
c1948

Author:	Russell G. Leiter
Publisher:	Stoelting Company 1350 S. Kostner Avenue Chicago, Illinois 60623
Purpose:	A non-verbal test of intelligence which does not require a spoken word from either the examiner or the subject. Analysis is achieved through the testing of eight categories: Concretistics, Matching of Specific Relationships, Symbolic Transofrmation - judging relationships between two events, Quantitative Discrimination, Spatial Imagery, Genus Matching, Progression Discrimination, Immediate Recall. Speed is measured.
Level:	CA 2.0-18.0
Format:	Set includes Trays 1, 2, and 3, a manual, record cards, and a wooden frame.
Scoring:	The scale is scored in terms of MA and ratio IQ.
Prescription:	-
Special Features:	A distinctive feature is the almost complete elimination of instructions, either spoken or pantomime.
Price:	$425.00 Set $135.00 Tray 1 (CA 2-7) $145.00 Tray 2 (CA 8-13) $ 8.75 Record Cards (100)

Merrill-Palmer Pre-School Performance Tests
(Also known as the Merrill-Palmer Scale of Mental Tests)
c1931

Author:	Rachel Stutsman
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	An intelligence test composed of 19 subtests of non-verbal abilities.
Level:	Pre-school-primary grades CA 18 months-71 months
Format:	Kit includes all test materials in a carrying case, record booklets (25), and manual.
Scoring:	The standard deviation of the mental ages does not increase in proportion to advancing chronological ages so that IQs cannot be computed. The author recommends that percentile rank or standard deviation units be used. Standard scores are computed to the nearest half standard deviation. This means that almost half a normal sample would receive a standard deviation score of -.5, 0, or +.5.
Prescription:	-
Special Features:	-
Price:	$245.00 Kit

Minnesota Preschool Scale
c1940

Authors:	Florence L. Goodenough, Katharine M. Maurer, and M. J. Van Wagenen
Publisher:	American Guidance Service Publisher's Building Circle Pines, Minnesota 55014
Purpose:	Provides an estimate of verbal and nonverbal intelligence. Consists of a series of 26 short subtests.
Level:	CA 1.5 to 6.0
Format:	Kit includes all test materials, individual record blanks (25), and manual.
Scoring:	Raw scores are converted to percentile placement scores, IQ equivalents, or to standard C scores approximately equally spaced as to difficulty of attainment.
Prescription:	-
Special Features:	-
Price:	$45.00 Kit

Screening Test of Academic Readiness (STAR)
c1966

Author:	-
Publisher:	Priority Innovations, Inc. P. O. Box 792 Skokie, Illinois 60076
Purpose:	This group test results in a deviation IQ and eight subtest scores to highlight strengths and weaknesses related to school readiness. The subtests include: (1) Picture Vocabulary, (2) Letters, (3) Picture Completion, (4) Copying, (5) Picture Description, (6) Human Figure Drawing, (7) Relationships, and (8) Numbers.
Level:	Preschool and kindergarten age children
Format:	Kit includes test booklets (35), scoring forms (35), class record sheet, and manual.
Scoring:	Total score can be converted into a deviation I. Q. from tables provided in the manual.
Prescription:	-
Special Features:	-
Price:	$29.00 Kit $ 3.50 Specimen Test Set

Slosson Intelligence Test

Author:	Richard L. Slosson
Publisher:	Slosson Educational Publications, Inc. 140 Pine Street East Aurora, New York 14052
Purpose:	This screening instrument has items similar to the Stanford-Binet tasks.
Level:	CA 4.0-18.0
Format:	Kit includes manual, intelligence test score sheets (2), and oral reading test sheets (20).
Scoring:	A mental age and intelligence quotient is obtained.
Prescription:	-
Special Features:	Included with the kit is the Glosson Oral Reading Test, a brief reading ability test.
Price:	$12.50 Kit

Smith-Johnson Nonverbal Performance Scale

Authors:	Alathena J. Smith and Ruth E. Johnson
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	Evaluates developmental level of children without the use of language. Consists of 17 categories of tasks, each with subtasks presented in increasing order of difficulty. Although developed for evaluating hearing impaired children, it is also useful with language delayed and culturally deprived children.
Level:	CA 2.0-4.0
Format:	Kit includes test materials, record sheets (25), and manual.
Scoring:	Norms are provided for both hearing impaired and normal hearing.
Prescription:	-
Special Features:	This scale is based on research done at the John Tracy Clinic in Los Angeles.
Price:	$49.50 Kit

Stanford-Binet Intelligence Scale, Form L-M
c1972

Authors:	Lewis M. Terman and Maud A. Merrill (Revised norms tables were developed under the direction of Robert L. Thorndike)
Publisher:	Riverside Publishing Company 1919 S. Highland Avenue Lombard, Illinois 60148
Purpose:	The Stanford-Binet is based on the assumption that samples of verbal and sensory-motor behavior taken from a child of a given chronological age can serve as an indication of the quality or magnitude of that child's underlying mental ability.
Level:	CA 2.0 - adult
Format:	Kit includes manual, large and small printed card materials, and miniaturized items.
Scoring:	Scores reported are standard scores for each age level (DIQ's); the intelligence quotient derived from the use of this scale is predictive of academic achievement especially during the elementary school years.
Prescription:	-
Special Features:	-
Price:	$78.00 Kit $ 8.25 Record Booklets (35) $ 4.35 Record Forms (35)

Vane Kindergarten Test (VKT)
c1968

Author:	Julia R. Vane
Publisher:	Clinical Psychology Publishing Company, Inc. 4 Conant Square Brandon, Vermont 05733
Purpose:	Developed to evaluate the intellectual and academic potential of young children. It consists of three parts: a Perceptual Motor Subtest, a Draw-A-Man subtest, and a Vocabulary subtest.
Level:	Administered any time after the first three weeks of the kindergarten year
Format:	Manual and VKT Record Sheets
Socring:	Manual contains examples of scoring and IQ conversion tables. Conversions to mental age or IQ equivalents are available for each subtest.
Prescription:	-
Special Features:	The perceptual motor and draw-a-man subtests are group administered and the vocabulary subtest is individually administered.
Price:	$4.00 Manual $3.50 VKT Record Sheets

Wechsler Intelligence Scale for Children-Revised (WISC-R)
c1974

Author:	David Wechsler
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	An individual examination with verbal and performance tasks designed to assess a child's capacity to understand.
Level:	CA 6.0-16.11
Format:	Set includes all necessary equipment, manual, record forms (25), and mazes/coding booklets (25) in carrying case.
Scoring:	Yields separate Verbal and Performance IQs and a Full Scale IQ. IQ is based on scaled scores for each age level, not on a "mental age."
Prescription:	-
Special Features:	WISC-R is used as part of the System of Multicultural Pluralistic Assessment (SOMPA). A Standardization of WISC-R Performance Scale for Deaf Children, by Richard J. Anderson and Frankie H. Sisco, 1977, is available from the Office of Demographic Studies, Gallaudet College, Washington, D.C. 20002.
Price:	$60.00

Wechsler Preschool and Primary Scale of Intelligence (WPPSI)
c1967

Author:	David Wechsler
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Individually administered examination with five verbal tests (plus an alternate) and five performance tests designed to assess a child's capacity to understand.
Level:	CA 4.0-6.5
Format:	Set includes all necessary equipment, manual, record forms (25), maze tests (25), geometric design sheets (50) with carrying case.
Scoring:	Yields separate Verbal and Performance IQs and a Full Scale IQ.
Prescription:	-
Special Features:	WPPSI is used as part of the System of Multicultural Pluralistic Assessment (SOMPA).
Price:	$52.00

STAGE I ASSESSMENT - PHYSICAL, MENTAL, OR EMOTIONAL CONDITIONS

ADAPTIVE BEHAVIOR MEASURES

Preschool Attainment Record

Vineland Social Maturity Scale, Revised

Preschool Attainment Record
c1966

Author:	Edgar A. Doll
Publisher:	American Guidance Service, Inc. Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Provides a global assessment of the physical, social, and intellectual functions of young children in the following categories: ambulation, manipulation, rapport, communication, responsibility, information, ideation, creativity.
Level:	CA .5-7.11
Format:	Informant interview and observation necessary to complete record blank.
Scoring:	Through observation and informant interview, each item is scored to indicate attainment, nonattainment, or emergence of a particular skill. The total score is converted to an age score and an attainment quotient (AQ).
Prescription:	-
Special Features:	Provide a progressive record from the first evaluation to about first grade school attainment. The PAR is an expansion of the Vineland Social Maturity Scale.
Price:	$3.25 Record Blanks (25) $1.75 Manual $2.00 Specimen Set

Vineland Social Maturity Scale, Revised
c1965

Authors:	Edgar A. Doll and Staff
Publisher:	American Guidance Service Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Assesses progress toward social maturity, competence, or independence. Items are designed to elicit factual descriptions of the examinee's habitual or customary behavior as an established mode of conduct. Items are developmentally sequenced in these areas: self-help, self-direction, locomotion, occupation, communication, and social relations.
Level:	Birth - adult
Format:	Manual and record blanks
Scoring:	The mean age of expected performance of each behavior for normal subjects by total sample and sex is provided. Total scores may be converted to social ages or social quotients.
Prescription:	-
Special Features:	The text, Measurement of Social Competence, 1953, by Edgar A. Doll is available from the publisher for $12.50.
Price:	$2.10 Manual $3.25 Record Blanks (25) $2.25 Specimen Set

STAGE II ASSESSMENT - EDUCATIONAL PERFORMANCE LEVELS

ABC Inventory

Anton Brenner Development Gestalt Test of School Readiness

Assessment of Basic Competencies System

*Boehm Test of Basic Concepts

Circus

Clinical Evaluation of Language Functions (CELF)

Comprehensive Identification Process (CIP)

*Cooperative Preschool Inventory

*Dallas Pre-School Screening Test

Denver Developmental Screening Test

Developmental Activities Screening Inventory (D.A.S.I.)

Developmental Indicators for the Assessment of Learning (DIAL)

First Grade Screening Test

Gesell Institute School Readiness Materials

Goldman-Fristoe Test of Articulation

Goldman-Fristoe-Woodcock Auditory Skills Test Battery

Goldman-Fristoe-Woodcock Test of Auditory Discrimination

Kent Infant Development Scale (KID Scale)

KeyMath Diagnostic Arithmetic Test

Kindergarten Language Screening Test

Lee-Clark Reading Readiness Test

Lindamood Auditory Conceptualization Test

McCarthy Screening Test

Meeting Street School Screening Test

Stage II, continued

Metropolitan Readiness Tests

Minnesota Child Development Inventory

Oral Language Sentence Imitation Screening Test (OLSIST)

Parent Readiness Evaluation of Preschoolers (PREP)

Preschool Inventory, Revised Edition

Primary Academic Sentiment Scale (PASS)

Riley Preschool Developmental Screening Inventory

*School Readiness Test

Screening Test for the Assignment of Remedial Treatments (START)

Self-Observation Scales

Survey of Basic Competencies

Test of Early Learning Skills

Test of Language Development

*Tests of Basic Experiences (TOBE)

*Tests of Basic Experiences, Second Edition (TOBE 2)

Vocabulary Comprehension Scale

Wide Range Achievement Test (WRAT)

Woodcock Reading Mastery Tests

Yellow Brick Road

*These instruments may be of use when assessing a Spanish speaking student. Either the test or manual will have a Spanish edition or some translation will be provided.

ABC Inventory
c1965

Authors:	Normand Adair and George Blesch
Publisher:	Educational Studies and Development 1357 Forest Park Road Muskegan, Michigan 49441
Purpose:	Designed to identify children who are likely to fail in kindergarten or who are not likely to be ready for grade one.
Level:	CA 4.0-6.0
Format:	Test forms
Scoring:	Raw scores are related to "ready ages" which correlate with mental ages.
Prescription:	-
Special Features:	A reporting service is available. Based on the ABC Inventory scores, a Learning Temperament Profile (LTP) is provided. Cost is approximately $23.00 per standard class.
Price:	$ 5.90 50 copies $ 9.40 100 copies $37.90 500 copies $ 1.00 Specimen Set

Anton Brenner Developmental Gestalt Test of School Readiness c1964

Author:	Anton Brenner
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	Designed to identify school readiness, thereby predicting success in kindergarten and first grade.
Level:	CA 5 - 6
Format:	Kit includes test booklets (25), manual, and test materials
Scoring:	Norm-referenced
Prescription:	-
Special Features:	Almost "culture free" and can be used with non-English speaking and culturally deprived children.
Price:	$15.00 Kit

Assessment of Basic Competencies System
c1979

Author: Jwalla P. Somwaru

Publisher: Scholastic Testing Service, Inc.
480 Meyer Road
Bensenville, Illinois 60106

Purpose: ABC is a system for diagnostic and developmental assessment of children who manifest learning problems. There are three components:

Test of Early Learning Skills (TELS)
A short assessment of cognitive skills for CA 3.5 to 5.5

Survey of Basic Competencies
A broad range achievement test which indicates the skill areas needed for further diagnosis for preschool through grade 9.

Assessment of Basic Competencies (ABC)
A unified assessment of students from preschool through grade 9 who have been diagnosed as having learning disabilities.

The eleven defined test areas are in three domains: Information Processing, Language, and Mathematical Reasoning. It is designed to identify strengths and weaknesses as well as levels of development.

Level: Preschool - Grade 9.8
CA 3.0-15.0

Format: Consists of 3 modules; each has a manual, 3 reusable tests, 20 diagnostic response forms, and 20 developmental response forms.

Scoring: Provides a raw score, Level of Competence, Developmental Age, Grade Equivalent, standard score, and percentile. Since the battery is both criterion-referenced and norm-referenced, two kinds of response forms are included: the diagnostic version which enables the user to observe performance primarily in terms of clusters of skills, and the developmental version which enables the user to observe performance primarily in terms of developmental level.

Prescription: -

Assessment of Basic Competencies System Continued

Special Features: A training package (transparencies, tape, and training manuals) is available from the publisher.

Price:

$333.95	Complete Set
$ 99.00	Information Processing Module
$168.00	Language Module
$ 99.00	Mathematics Module

Boehm Test of Basic Concepts
c1971

Author:	Ann E. Boehm
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Small group or individually administered test designed to measure the basic concepts of space (location, direction, orientation, and dimension), time, and quantity (numbers).
Level:	Kindergarten - Grade 2
Format:	Test booklet, Manual, class record form; two forms (A and B) are available.
Scoring:	Raw scores and percentile comparison of scores by grade (K and Grade 1), beginning or midyear, and socioeconomic status.
Prescription:	The Boehm Resource Guide for Basic Concept Teaching (c1976) is available from The Psychological Corporation and contains programming suggestions; the kit includes: manual, suggested activities, concept cards (65), duplicating masters (91), game cards (35), and a picture book.
Special Features:	Available in a Spanish translation.
Price:	$ .80 Manual, applies to Forms A and B $8.50 Test Booklets (30) Form A or Form B

Circus
c1974

Author:	Scarvia Anderson, Editor
Publisher:	Educational Testing Service 1947 Center Street Berkeley, California 94704
Purpose:	Comprehensive program of assessment services for pre-primary children. Included are measures of vocabulary, quantitative concepts, perceptual and auditory discrimination, productive language, perceptual motor coordination, memory, problem solving, and divergent production.
Level:	CA 4.5-5.5
Format:	Contains 16 diagnostic measures, a teacher questionnaire, and a practice device for the teacher to use in showing children how to take part in Circus.
Scoring:	Three choices: hand score with keys provided, send booklets to ETS, or transcribe responses to machine-readable forms to be sent to ETS. (All but three are machine scorable.) Results are reported in normative and criterion-referenced terms where these are appropriate.
Prescription:	Descriptions provided to teachers are in words, not numbers, and assessment results can be summarized at the classroom, school, district, and state levels; these would lend themselves to programming.
Special Features:	To make comparison among classes or schools a Core Package is suggested. This consists of 5 measures.
Price:	$5.00 Specimen Set

Clinical Evaluation of Language Functions (CELF)
c1980

Authors: Eleanor Messing Semel and Elisabeth H. Wiig

Publisher: Charles E. Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

Purpose: CELF is a comprehensive set of assessments for (1) identifying children and adolescents with possible oral language disabilities; (2) in-depth diagnosis of children and adolescents for identification and intervention. Two levels of screening tests are norm-referenced. The comprehensive diagnostic battery is a set of 13 criterion-referenced subtests which include formats for error analysis and extension testing of language features probed in each subtest.

*Elementary Level Screening - A screening test for children grades K-5; individually administered. Covers both receptive and expressive language.

*Advance Level Screening - A screening test for children in grades 5-12; individually administered. Covers both receptive and expressive language.

*Comprehensive Diagnostic Battery - A comprehensive battery of 6 receptive language and 5 expressive language and 2 supplemental speech subtests; individually administered.

Level: Grades 1 - 12

Format: Test Components
Elementary Level Screening - Manual and Scoreforms
Advanced Level Screening - Manual and Scoreforms
Comprehensive Diagnostic Battery - Administration and Standardization Manual, Stimulus Manual, Diagnostic Scoreforms, and Audiotape for Auditory Discrimination

Scoring: The two levels of the screening tests are norm-referenced; a percentile rank is gained. The diagnostic battery is criterion-referenced, and the score forms include error analysis grids.

Prescription: -

Special Features: A videotape for training examiners and a text (Wiig and Semel's Language Assessment and Interventions for the Learning Disabled) are available from the publisher.

Clinical Evaluation of Language Functions (CELF), continued

Price:	$15.95	Elementary Level Screening - Manual and Scoreforms for 25 students
	$15.95	Advanced Level Screening - Manual and Scoreforms for 25 students
	$59.95	Comprehensive Diagnostic Battery - Manual, Audiotape, and Scoreforms for 60 students

*May be purchased separately

Comprehensive Identification Process (CIP)
c1975

Author:	R. Reid Zehrbach
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	A screening program for identifying children who may need special medical, psychological, or educational assistance before entering kindergarten or first grade. The eight areas tested are cognitive-verbal, fine motor, gross motor, speech and expressive language, hearing, vision, social/affective, and medical history.
Level:	CA 2.5-5.5
Format:	Kit includes two Manuals (Administrator's and Interviewer's), Screening and Symbol Booklet, Parent Interview Forms (35), Observation of Behavior Forms (35), Speech and Expressive Language Record Forms (35), Record Folders (35), and the necessary manipulatives required to administer the test.
Scoring:	A rating of pass is attained when none of the reported behaviors is judged to be below the expected developmental level for the child's age. This scoring is based on a minimal acceptable behavior approach.
Prescription:	-
Special Features:	CIP provides for screening in the home or at a central location and can be administered by trained paraprofessionals. CIP provides an integrated process, from the location of the child to the referral of an appropriate program, if needed.
Price:	$75.00 Kit

Cooperative Preschool Inventory
c1970

Author:	Bettye M. Caldwell
Publisher:	Educational Testing Service 1947 Center Street Berkeley, California 94704
Purpose:	An individually administered measure of a child's personal world and his ability to follow verbal directions. Items sample knowledge of body parts, name and age, time sequences, locational associations, social roles, verbal and gestural descriptions, basic numerical concepts, "more" or "less," positional relationships, sensory attributes, objective comparisons of size, speed, and weight, and color identification.
Level:	CA 3.0-6.0
Format:	Answer Recording Leaflets, Directions for Administering and Scoring, and Handbook
Scoring:	Norms are given; examples of correct and incorrect responses are given in Directions for Administering and Screening.
Prescription:	-
Special Features:	The Inventory is not culture-free; in fact, one of the aims is to assess the degree of disadvantage a child has on entering school so that indicated deficiencies may be overcome. Development of a Spanish edition is to be completed.
Price:	$3.00 Specimen Set

Dallas Pre-School Screening Test
c1976

Author:	Robert [illegible]ival
Publisher:	Dallas Educational Services P. O. Box 1254 Richardson, Texas 75080
Purpose:	Designed to screen the following primary learning areas: psychological, auditory, visual, motor, language, and articulation development.
Level:	CA 3.0-6.0
Format:	Kit includes Manual, Stimuli Book, Pupil Record Forms with Profile Sheets (25)
Scoring:	Criterion-referenced. Raw scores are converted to developmental ages in three month intervals. Within the manual the means and standard deviations are given for each three month interval.
Prescription:	-
Special Features:	A Spanish version of the Pupil Record Form is available.
Price:	$25.00 Kit $15.40 Additional Record Forms (50)

Denver Developmental Screening Test

Authors:	William K. Frankenburg, William J. Van Doorninck, Nathan P. Dick, and Thersa N. Liddell
Publisher:	LADOCA Project and Publishing Foundation, Inc. E. 51st Avenue and Lincoln Street Denver, Colorado 80216
Purpose:	Identifies strengths and weaknesses in four areas: personal/social, gross motor, fine motor, and language.
Level:	CA 3 mo. - 6 years
Format:	Kit (includes the manipulatives required to administer the test), test forms and a manual
Scoring:	Norm-referenced. The total score is given a rating of questionable, abnormal, normal, or untestable. There is a high agreement between the DPST and quotients of the Stanford-Binet and Bayley.
Prescription:	-
Special Features:	Training and training materials, e.g. a 16mm film, are available. Before administration of test, a proficiency examination is required.
Price:	$8.50 Kit $2.50 Forms (100) $5.00 Reference Manual

Developmental Activities Screening Inventory (D.A.S.I.)
c1977

Authors:	Rebecca F. Dubose and Mary Beth Langley
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	An individually administered non-verbal test to measure cognitive abilities of the very young in order to screen for developmental disabilities. The 55 test items assess such skills as fine-motor manipulation, cause-effect and means-end relationships, associations, number concepts, size discrimination, and seriation.
Level:	CA .6-5.0
Format:	Kit includes instructor's guide, picture cards, manipulative objects, simple toys, student response forms.
Scoring:	A Developmental Level in months or a Developmental Quotient may be obtained.
Prescription:	Some instructional suggestions are given in the instructor's guide; these are correlated to each test item and can be used until the child has been given a diagnostic assessment.
Special Features:	It is non-verbal and provides special adaptive procedures for administering to visually impaired children.
Price:	$69.00

Developmental Indicators for the Assessment of Learning (DIAL)

Authors:	Carol Mardell and Dorothea Goldenberg
Publisher:	Childcraft Education Corporation 20 Kilmer Road Edison, New Jersey 08817
Purpose:	Designed as a screening device to assess abilities in 4 skill areas: 1. Gross Motor throwing, catching, jumping, hopping, skipping, standing still, balancing 2. Fine Motor matching, building, cutting, copying shapes and letters, touching fingers, clapping hands 3. Concepts sorting and classifying, naming colors, counting, positioning, following directions, identifying concepts, identifying body parts 4. Communications articulating, remembering, naming nouns and verbs, coping, naming self, age, and sex, classifying foods, telling a story Social-emotional development is also forecast through 12 behavioral observations.
Level:	CA 2.5-5.5
Format:	Kit includes manipulatives and consumable materials for 50. Additional items include the Coordinator's Handbook, Training Packet, and Parent Cards Set.
Scoring:	Provides different cut-off points for boys and girls at three month age intervals
Prescription:	-
Special Features:	DIAL can be administered to large numbers of children in a relatively short period of time with 4 examiners functioning as a team. Training to administer the DIAL can be completed in 2 hours.
Price:	$125.00 DIAL Assessment Kit (consumable materials for 50) Not included in DIAL Kit: 3.00 Coordinator Handbook 5.00 Training Packet 12.50 Parent Cards Set (5 pkgs. of 50)

First Grade Screening Test
c1969

Authors:	John E. Pate and Warren W. Webb
Publisher:	American Guidance Service, Inc. Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Designed to identify children who are likely to experience significant difficulty during their first year of school. It provides early identification of children who need individual assessment, so that appropriate compensatory or remedial attention can be given.
Level:	Kindergarten and beginning first grade.
Format:	Group administered test samples vocabulary, general knowledge, body image, the accuracy of the child's perception of parental figures and notions of appropriate play, visual-motor coordination, ability to follow directions, and memory. To minimize confusion only one test item is presented per page.
Scoring:	Hand scoring on fold-out tab in the test booklet.
Prescription:	-
Special Features:	There are separate booklets for boys and girls.
Price:	$6.75 Each package of girls or boys booklets (25) $3.00 Manual $3.75 Specimen Set

Gesell Institute School Readiness Materials

Developer:	Gesell Institute
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	Basic educational viewpoint of the Gesell Institute is that children should be grouped, promoted, and generally evaluated on the basis of developmental or behavioral age and not chronological age or I.Q.
Level:	CA 5.0-10.0
Format:	Materials include: (1) School Readiness: Behavior Tests Used at Gesell Institute by Ilg and Ames which is the text and manual for tests used; (2) Gesell Developmental Kit, complete set of test materials and one each of the 11 recording sheets used.
Scoring:	Developmental ages
Prescription:	-
Special Features:	-
Price:	$28.00 Set $37.50 Recording Sheets (100 each of the 11 sheets)

Goldman-Fristoe Test of Articulation
c1972

Authors:	Roland Goldman and Macalyne Fristoe
Publisher:	American Guidance Service, Inc. Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Provides for a systematic assessment of articulatory skills. The three subtests are: Sounds-in-Words, Sounds-in-Sentences, and Stimulability.
Level:	Two years and above, with norms available for ages 6 to 16+.
Format:	Easel-kit with test plates, response forms (50), and manual.
Scoring:	Scoring is completed on the profile which permits a simultaneous comparison of sound production on the three subtests.
Prescription:	-
Special Features:	An optional filmstrip with 60 color frames is available as an alternate way to present the test.
Price:	$24.50 Kit $ 8.00 Filmstrip

Goldman-Fristoe-Woodcock
Auditory Skills Test Battery
c1976

Authors:	Ronald Goldman, Macalyne Fristoe, and Richard W. Woodcock
Publisher:	American Guidance Service, Inc. Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Consists of a wide range of diagnostic instruments for identifying and describing deficiencies in auditory functioning. The battery consists of 12 tests self-contained in 5 easel-kits entitled Auditory Discrimination, Test-Part I, Diagnostic Auditory Discrimination Test-Parts II and III, Auditory Memory Tests, and Sound-Symbol Test.
Level:	CA 3.0-80+
Format:	Each of the five easel-kits has a separate audio test tape and response form. Either a single test or clusters of test can be presented. If the complete battery is administered, a comprehensive profile of the auditory skills is obtained. Technical manual is included.
Scoring:	Scoring is accomplished during administration of each test. The manual includes guidelines for interpreting performance.
Prescription:	-
Special Features:	-
Price:	$102.00 Kit

Goldman-Fristoe-Woodcock Test of Auditory Discrimination c1970

Authors:	Ronald Goldman, Macalyne Fristoe, and Richard W. Woodcock
Publisher:	American Guidance Service, Inc. Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Evaluates speech-sound discrimination under both quiet and distracting noise conditions.
Level:	Four years and above
Format:	Easel-kit with series of test plates and a pre-recorded audio tape to ensure standardized presentation of test materials. Subject responds by pointing to one of four pictures on a plate. Also provided are response forms (50) and manual.
Scoring:	Percentile norms by age level are provided from below age 4 to age 70+.
Prescription:	-
Special Features:	Training procedure before testing familiarizes subject with task; includes large training plates (61) which are optional.
Price:	$24.00 Kit $ 5.00 Training Plates

Kent Infant Development Scale (KID Scale)

Authors: Jeanette Reuter and Virginia Dunn

Publisher: Kent Developmental Metrics
Kent State University
252 Lowry Hall
Kent, Ohio 44242

Purpose: The inventory consists of 252 sentence stems that describe behaviors characteristic of the first year of an infant's life. The stems are to be rated by the caregiver of the infant or handicapped child. The behavioral descriptions are divided into five domains: cognitive, motor, social, language, and self-help.

Level: CA Birth-1.0

Format: There are four components to the assessment system; the test booklet, the answer sheet, the information face sheet containing identification and demographic data, and the computer print-out of test results.

Scoring: The print-out includes the items ranked according to the age norms from the youngest to the oldest by each domain. Estimated developmental ages are presented for each domain and for the full scale score.

Prescription: -

Special Features: There are two kinds of information face sheets. The blue sheet should be used for handicapped children; the white sheet should be used for infants.

Price:

$55.00	Kid Scale Package (Includes Manual, 10 test Booklets, 10 Information Face Sheets, 10 Answer Sheets, and 10 Computer Scored Reports)
$10.00	Manual
$ 5.00	Test Booklets (pkg. of 20)
$ 5.00	Answer Sheets (pkg. of 25)
$ 5.00	Computer Scored Report
$ 6.00	Individual Test and Report

KeyMath Diagnostic Arithmetic Test
c1976

Authors: Austin J. Connolly, William Nachtman, and E. Milo Pritchett

Publisher: American Guidance Service, Inc.
Publishers' Building
Circle Pines, Minnesota 55014

Purpose: KeyMath is intended to be a comprehensive assessment of mathematics skills which covers three major areas with fourteen subtests:

Content:	Numeration
	Fractions
	Geometry and Symbols
Operations:	Addition
	Subtraction
	Multiplication
	Division
	Mental Computation
	Numerical Reasoning
Applications:	Work Problems
	Missing Elements
	Money
	Measurement
	Time

Level: Intended for use at preschool through 6th grade levels and for remedial purposes.

Format: Easel kit contains manual, plates, and scoring forms (25)

Scoring: A grade equivalent score for the total test is obtained.

Prescription: -

Special Features: The student responds verbally or points except for a small written portion in Operation; therefore, almost no reading or writing is required. A diagnostic profile graphically displays the student's strengths and weaknesses. The manual includes instructional implications of test performance.

An optional KeyMath Metric Supplement has 31 test items in five categories: Linearity, Mass, Capacity, Area, and Temperature.

Price: $27.75 Diagnostic Arithmetic Test
$ 4.25 Metric Supplement

Kindergarten Language Screening Test
c1978

Authors:	Sharon V. Gauthier and Charles L. Madison
Publisher:	C. C. Publications, Inc. P. O. Box 23699 Tigard, Oregon 97223
Purpose:	Designed to compare kindergarten children's present language abilities to a level appropriate for their age and grade level. Measures both receptive and expressive language competence. Items include identification of name, age, colors, body parts, number concepts, commands, sentence repetition, and a spontaneous speech sample.
Level:	Kindergarten
Format:	Portfolio contains manual, necessary stimulus materials, and individual screening test forms (40).
Scoring:	If a raw score of 19 is received, the child is recommended for further testing.
Prescription:	-
Special Features:	-
Price:	$25.00 Portfolio [manual and test forms (40)] $ 4.95 Additional test forms/pkg of 40

Lee-Clark Reading Readiness Test
c1962

Authors:	J. Murray Lee and Willis W. Clark
Publisher:	California Test Bureau/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	Yields an expectation of success in first grade reading. The total score can be used to assist in classifying students for reading instruction or for placement in readiness development groups.
Level:	Kindergarten - Grade 1
Format:	Test book, Manual with scoring key, and Class Record Sheet
Scoring:	Total score facilitates placement and sub scores aid in determining particular areas of difficulty.
Prescription:	-
Special Features:	-
Price:	$5.50 Specimen Set

Lindamood Auditory Conceptualization Test

Authors:	Charles H. Lindamood and Patricia C. Lindamood
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Provides a measure of auditory functioning in two areas: (1) the ability to discriminate one speech sound from another, and (2) the ability to perceive the number, order, and sameness or difference of speech sounds in sequences.
Level:	Preschool - Adult
Format:	Manual, Cassette, Wooden Blocks (18), Test Form A (50), and Test Form B (50).
Scoring:	Normative data is included; also provided are recommended minimum scores for high probability of grade-level performance in reading and spelling for each grade level K-12.
Prescription:	Manual includes guidelines for educational planning and remediation.
Special Features:	Colored blocks are used to represent speech sounds; the child arranges the blocks in sequence.
Price:	$15.95 Kit (Manual, Cassette, Wonder Blocks, 50 Tests: Form A, 50 Tests: Form B) $ 5.50 Additional Test Forms (Specify A or B)

McCarthy Screening Test
c1978

Author:	Dorothea McCarthy
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Assesses preschool and early school age children in cognitive, perceptual, and psychomotor areas, abilities which have been determined critical to achieving school success. Determines how children perform in relation to their peers. The seven scales included are: 1) puzzle solving, 2) verbal memory, 3) right-left orientation, 4) leg coordination, 5) draw-a-design, 6) numerical memory, and 7) conceptual grouping.
Level:	CA 4.0-6.5
Format:	Contents include manual, record forms (25), drawing booklets (25), set of conceptual grouping blocks, white card, tape, and the "Roger" card for the right-left orientation test.
Scoring:	Presents normative information drawn from the standardization for the McCarthy Scales of Children's Abilities.
Prescription:	-
Special Features:	-
Price:	$27.50 Complete Set

Meeting Street School Screening Test
c1969

Authors:	Peter K. Hainsworth and Marian L. Siqueland
Publisher:	Crippled Children and Adults of Rhode Island, Inc. Meeting Street School 333 Grotto Avenue Providence, Rhode Island 02906
Purpose:	Designed as a screening battery to survey motor patterning, visual-perceptual-motor, and language development skills.
Level:	CA 5.0-7.5
Format:	Manual and Record Forms
Scoring:	Three subtest scores and a total score are reported in age levels; normative data is provided.
Prescription:	-
Special Features:	The MSSST is based on Osgood's model of information processing.
Price:	$10.00 Manual $ 4.50 Record Forms (50)

Metropolitan Readiness Tests
c1976

Authors: Joanne R. Nurss and Mary E. McGauvran

Publishers: Psychological Corporation
757 Third Avenue
New York, New York 10017

Purpose: The two levels of the MRT assess readiness to begin formal school learning, i.e., readiness skills that are prerequisites for success in kindergarten and first grade instructional programs. Skill areas measured are auditory, visual, language, and quantitative.

Level: Grade K-1st

Format: Practice Booklet; Test; Teacher's Manual Part I: Directions for Administering; Teacher's Manual Part II: Interpretation and Use of Test Results; Research Reports; and Technical Handbook. The manuals and tests are available for both Levels I and II, and alternate forms (P and Q) are also available.

Scoring: Two sets of norms are given: one for fall and one for spring evaluation. Test booklets may be hand or machine scored. Percentile ranks, stanines, and performance ratings assist in test interpretation.

Within each level, individual tests are also grouped into skill areas, and norms are provided for performance on the following combination of tests: Level I - visual area, language area, and prereading skills composite. Level II - auditory area, visual area, language area, quantitative area, prereading skills composite, and battery composite.

Prescription: Support components are available separately. The Early School Inventory and Parent-Teacher Conference Report assist in recording skill performances. The Handbook of Skill Development Activities for Young Children is a resource of games and activities for developing prereading and premath skills.

Special Features: -

Price:

$16.50	Level I Form P
$16.50	Form Q
$16.50	Level II Form P
$16.50	Form Q
$ 4.85	Specimen Set, ea. level

Minnesota Child Development Inventory
c1974

Authors:	Harold R. Ireton and Edward J. Thwing
Publisher:	Interpretive Scoring Systems A Division of National Computer Systems 4401 West 76th Street Minneapolis, Minnesota 55435
Purpose:	A standardized instrument for the preliminary identification of children with developmental disorders which uses a mother's observations to measure the development of her child. It consists of eight developmental scales: General Development, Gross Motor, Fine Motor, Expressive Language, Comprehensive-Conceptual, Situation Comprehension, Self Help, and Personal-Social.
Level:	CA 1.0-6.0
Format:	The Inventory consists of a booklet, an answer sheet, and a profile. The booklet contains 320 statements which describe the behaviors of children.
Scoring:	Raw scores are converted to percentiles. A Percent Below Age Guide lists, for each age, the age intervals which are 20% below age and 39% below age.
Prescription:	-
Special Features:	Norms by age and sex were established; norms are from six months to six and one-half years of age.
Price:	$53.00 Set (Includes Manual, 10 Inventory Booklets, 100 Answer Sheets, 50 Male and 50 Female Profile Forms, and Scoring Templates) $ 8.00 Specimen Set

Oral Language Sentence Imitation Screening Test (OLSIST)
c1978

Authors:	Linda V. Zachman, Rosemary A. Huisingh, Carol Jorgensen, and Mark Barrett
Publisher:	LinguiSystems, Inc. 1630 Fifth Avenue, Suite 806 Moline, Illinois 61265
Purpose:	Developed as an expressive language screening instrument to provide speech and language clinicians with information on which to base a decision for further testing or for determining whether a child's expressive skills are within normal limits.
Level:	CA 3.0-7.0 (Stage IV - CA 3.0 - 4.0 Stage V - CA 4.0 - 5.0 Stage V - CA 5.0 - 7.0)
Format:	Manual, test forms and score sheets for each stage
Scoring:	Criteria has been established for performance analysis: pass, fail, and borderline.
Prescription:	-
Special Features:	-
Price:	$3.25 Set of test forms for each stage $3.25 Set of score sheets for each stage $2.50 Set of 5 manuals

Parent Readiness Evaluation of Preschoolers (PREP)

Author:	-
Publisher:	Priority Innovations, Inc. P. O. Box 792 Skokie, Illinois 60076
Purpose:	PREP is a parent-administered individual test designed primarily to allow parents to gain objective information about their child to supplement their subjective opinions. PREP assesses skills and weaknesses in 14 areas. The verbal subtests include general information, comprehension, opposites, identification, verbal associations, verbal description, listening and language. The performance subtests include concepts, motor coordination, visual-motor association, visual interpretation, and auditory and visual memory.
Level:	CA 3.9-5.8
Format:	Manual and test booklets
Scoring:	Norms are available to assist in the interpretation of scores. Yields verbal, performance, and total scores.
Prescription:	-
Special Features:	-
Price:	$2.40 Set (Manual and test booklet) $2.20 Set (10 or more sets)

Preschool Inventory, Revised Edition
c1970

Author:	Bettye M. Caldwell
Publisher:	Addison Wesley Testing Service South Street Reading, Massachusetts 01867
Purpose:	A screening procedure developed to give a measure of achievement in areas regarded as necessary for success in school. The areas assessed are as follows: basic information and vocabulary; number concepts and ordination; concepts of size, shape, motion, and color (Concept I); concepts of time, object class, and social functions (Concepts II); visual-motor performance; following instructions; and independence and self-help.
Level:	CA 3.0-6.0
Format:	Set consists of Handbook, Directions for Administering and Scoring, and Answer Recording Leaflets.
Scoring:	Norm-referenced. Raw scores are converted to percentile ranks.
Prescription:	-
Special Features:	Spanish edition is available.
Price:	$2.40 Handbook (English or Spanish) $4.00 Answer Recording Leaflets (20) (English or Spanish) $ .60 Directions for Administering and Scoring (English) $ .70 Directions for Administering and Scoring (Spanish)

Primary Academic Sentiment Scale (PASS)

Author:	-
Publisher:	Priority Innovations, Inc. P. O. Box 792 Skokie, Illinois 60076
Purpose:	Designed primarily to obtain objective information about a child's motivation for learning. The test also contains items which seek to yield some indication of a child's level of maturity and parental dependency.
Level:	CA 4.4-7.3
Format:	Kit includes: test booklets (35), scoring forms (35), class record sheet, and manual
Scoring:	Norms are given for children 4.4 to 7.3. PASS yields two scores, a Sentiment Quotient and a Dependency Stanine, both based upon age norms.
Prescription:	-
Special Features:	-
Price:	$29.00 Kit $ 3.50 Specimen Set

Riley Preschool Developmental Screening Inventory

Author:	Clara M. D. Riley
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	This measure of school readiness identifies preschool children most likely to need special assistance in adjusting to normal school situations.
Level:	Preschool children
Format:	Kit includes tests (25) and manual
Scoring:	Provides child's developmental age and self concept with suggested cut-off scores for referral
Prescription:	-
Special Features:	-
Price:	$8.50 Kit

School Readiness Test

Author:	Oliver F. Anderhalter
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	Designed for children entering first grade to determine readiness for formal instruction by assessing seven areas: Word Recognition, Identifying Letters, Visual Discrimination, Auditory Discrimination, Comprehension and Interpretation, Handwriting Readiness, and Number Readiness.
Level:	End of kindergarten through first 3 weeks of Grade 1
Format:	Test booklets, manual, scoring key, class record sheet
Scoring:	Test results show each child at one of six readiness levels which can be the basis for placement.
Prescription:	-
Special Features:	A Spanish Manual of Directions, which translates all the teacher's oral statements and directions to the children into Spanish, is available.
Price:	$13.00 Pkg. of 35 test booklets, manual, scoring key, class record $ 1.00 Specimen Set

Screening Test for the Assignment of Remedial Treatments (START)
c1968

Author:	A. Edward Ahr
Publisher:	Priority Innovations, Inc. P. O. Box 792 Skokie, Illinois 60076
Purpose:	Designed as a screening test for young children to assess development of visual memory, auditory memory, visual-motor coordination, and visual discrimination. Knowledge of development in these areas can assist the kindergarten teacher in planning remedial experiences or in referring the child for further diagnosis.
Level:	Preschool and kindergarten children CA 4.6-6.5
Format:	Kit includes: test booklets (35), scoring forms (35), set of cards, class record sheet, and manual.
Scoring:	Norms are provided for children between the ages of CA 4.6 to 6.5. Provides stanine scores in the four subtest areas plus an overall index to highlight strengths and weaknesses related to visual-auditory-motor-discrimination functioning.
Prescription:	-
Special Features:	May be group administered
Price:	$29.00 Kit $ 3.50 Specimen Set

Self-Observation Scales
c1975

Authors: A. Jackson Stenner and William G. Katzenmeyer

Publisher: Publishers Test Service
CTB/McGraw-Hill
2500 Garden Road
Monterey, California 93940

Purpose: Measures the ways children perceive themselves and their relationships to peers, the teacher, and the school. May be used to evaluate the affective component of a program.

Level: Grades K-12

Format: The four levels and four to seven scales are as follows:

Level: Primary, Grades K-3, Forms A,C
Scales: Self-acceptance, social maturity, school affiliation, and self-security

Level: Intermediate, Grades 4-6, Forms A,C
Scales: Self-acceptance, self-security, social maturity, social confidence, school affiliation, teacher affiliation, and peer affiliation

Level: Junior High, Grades 7-9, Form C
Level: Senior High, Grades 10-12, Form C
Scales: Self-acceptance, self-security, peer affiliation, social confidence, self-assertion, teacher affiliation, and school affiliation

Scoring: This self-report scale is nationally normed. It must be machine scored because of multiple weighting of scores and complex score conversion processes. For each scale, the student receives a T score ($\bar{X}$50, SD10) percentile and stanine equivalents. Class, school, and district reports are provided.

Prescription: -

Special Features: -

Price:

$ 5.95	Specimen Set (contains all levels)
$43.50	Primary Level, Form A and C
$43.50	Intermediate Level, Form A
$43.50	Intermediate Level, Form C
$43.50	Junior High Level, Form C
$43.50	Senior High Level, Form C
$ 3.00	SOS Technical Manual

Survey of Basic Competencies
c1979

Author:	Jwalla P. Somwaru
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	Provides screening in four basic areas: Information Processing, Language, Reading, and Mathematics. If there is a need for further diagnostic assessment, the Assessment of Basic Competencies provides the needed expansion of skill assessment.
Level:	Preschool - Grade 9.8 CA 3.0-15.0
Format:	Set includes manual, reusable test, response forms (20), and case.
Scoring:	Raw scores for the subtests and the composite score can be converted into Developmental Ages and into Grade Equivalents.
Prescription:	-
Special Features:	A set of training materials (audio tape and ten transparencies) is available.
Price:	$54.50 Set $ 5.00 Additional forms/pkg 20

Test of Early Learning Skills
c1979

Author:	Jwalla P. Somwaru
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	Designed to assess the extent to which children have certain cognitive skills necessary for school learning. Consists of three subtests: Thinking Skills, Language Skills, and Number Skills.
Level:	Preschool - Kindergarten CA 3.5-5.5
Format:	Set includes manual, reusable test, response forms (20), manipulatives, and case.
Scoring:	Provides a raw score and a Developmental Age as well as diagnostic information.
Prescription:	-
Special Features:	A training package (transparencies, tape, and training manuals) is available.
Price:	$54.50 Set

Test of Language Development
c1977

Authors:	Phyllis L. Newcomer and Donald D. Hammill
Publisher:	PRO-ED 333 Perry Brooks Building Austin, Texas 78701
Purpose:	Measures selected aspects of semantics, syntax, and phonology; Oral Vocabulary and Picture Vocabulary are the subtests in semantics; Grammatic Understanding, Sentence Imitation, and Grammatic Completion measure syntax; and Word Articulation and Word Discrimination measure phonology.
Level:	CA 4.0-8.11
Format:	Kit contains Examiner's Manual, volume containing research support, Picture Stimulus Book, Answer Profile Sheets (25), Vinyl package case.
Scoring:	Comparative index of child's general strengths and weaknesses which lends itself to programming or further diagnostic assessment is provided. Age norms are given.
Prescription:	-
Special Features:	-
Price:	$43.00

Tests of Basic Experiences (TOBE)
c1975

Author:	Margaret H. Moss
Publisher:	California Test Bureau/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	Measures concepts and experiences required for effective classroom participation; consists of five tests, four of which are related to the curricular areas of language, mathematics, science, and social studies, and a fifth which measures general concepts. The General Concepts Test may be used as a screening device or as a means of familiarizing children with a testing situation.
Level:	Level K - Preschool - Kindergarten Level L - Kindergarten - Grade 1
Format:	Five Individual Test books, manual with Answer Key, Instruction to Proctors, and Class Evaluation Records for each test.
Scoring:	Raw scores are converted to percentiles, stanines, and standard scores. There are no norms for Spanish-speaking groups. Machine scorable test booklets are available.
Prescription:	A series of instructional aids have been designed for use with the four curricular tests. Each card includes a description of the educational objective associated with each test item and three activities to be used to accomplish it.
Special Features:	Spanish directions for administering TOBE have been developed. The translation was reviewed by three native speakers conversant in the Puerto Rican, Mexican and Cuban dialects.
Price:	$5.00 Level K, Specimen Set $5.00 Level L, Specimen Set

Tests of Basic Experiences, Second Edition (TOBE 2)
c1978

Author:	Margaret H. Moss
Publisher:	CTB/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	This revision of the original TOBE attempts to provide an objective measure of the degree to which young children have acquired the concepts and experiences that are related to effective classroom participation in the early years of school.
Level:	Preschool - grade 1
Format:	Two overlapping levels (K and 1). Each level has four tests: Language, Mathematics, Science, and Social Studies.
Scoring:	Norms are available for fall and spring administration for kindergarten and grade 1 students. Pre-kindergarten norms are for spring only. Tests may be machine or hand scored.
Prescription:	An Instructional Activities kit provides materials to help teach each of the concepts and skills assessed by the TOBE 2. A Teacher's Guide explains the use of the instructional activities and the individual and class record form. Suggested activities for parents to use in assisting their children at home are included.
Special Features:	Spanish directions are available.
Price:	$51.00 Complete Battery (handscored) $ 2.50 Spanish Directions Supplement $ 6.00 Each level Practice Tests (pkg. of 30) $75.00 Instructional Activities Kit

Vocabulary Comprehension Scale
c1975

Author:	Tina E. Bangs
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Provides baseline information about comprehension of pronouns and words of position, quality, quantity, and size. The teacher can identify functioning level of learner and plan activities to assist in the development of vocabulary appropriate for entrance into kindergarten or first grade.
Level:	CA 2.0-6.0
Format:	Kit contains Test Manual, Scoring Forms (25), and all the material necessary to administer the test. The 61 stimuli are divided into four game-like activities: Garage, Tea Party, Buttons, and Miscellaneous. The child manipulates objects in response to the oral stimulus given by the examiner; some responses are elicited from the child.
Scoring:	Record "pass" or "fail" on Scoring Form. A Summary Sheet divides the stimuli into the language concepts being tested.
Prescription:	The Manual contains instructional activities.
Special Features:	Standardized on culturally diverse, middle-income children in a large metropolitan area in Texas. Standardization and normative data are provided in the Test Manual.
Price:	$42.95

Wide Range Achievement Test (WRAT)
c1976

Authors:	Joseph F. Jastak and Sarah R. Jastak
Publisher:	Guidance Associates of Delaware, Inc. 1526 Gilpin Avenue Wilmington, Delaware 19806
Purpose:	Measures the coding aspects of three basic school subjects: reading or word recognition skills, written spelling, and arithmetic computation. Designed to (1) assist in diagnosis of disabilities, (2) determine instructional levels and (3) assist in grouping.
Level:	Consists of 2 levels printed on the same form; Level I is for use with CA 5.0-11.11; Level II is for use with CA 12.0-Adult.
Format:	Test Manual and Scoring Forms.
Scoring:	Hand scoring yields grade scores, standard scores, and percentile ranks for each of the subtests: reading, spelling, arithmetic.
Prescription:	-
Special Features:	-
Price:	$8.00 Manual $5.70 Test Forms (50)

Woodcock Reading Mastery Tests
c1973

Author:	Richard W. Woodcock
Publisher:	American Guidance Service, Inc. Publishers' Building Circle Pines, Minnesota 55014
Purpose:	Measures reading achievement in five areas: Letter Identification, Word Identification, Word Attack, Word Comprehension, Passage Comprehension.
Level:	Kindergarten through Grade 12.
Format:	Two forms of the test are available, A and B. Each form is contained in an easel-kit. Each form also provides response forms (25) and a manual.
Scoring:	A single score representing total reading power and separate scores for each of the five tests is obtained. Raw scores: grade scores, age scores, percentile ranks, and standard scores. Separate norms are available for boys and girls.
Prescription:	The primary interpretive tool is the criterion-referenced scale which indicates the student's success potential with reading tasks at different levels of difficulty. Instructional implications may be derived by analysis of performance on each of the five tests.
Special Features:	Socioeconomic adjusted norms are given in addition to overall national norms.
Price:	$23.25 Each, Specify Form A or B

Yellow Brick Road
c1975

Author:	Christine Kallstrom
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Screening instrument to identify functional strengths and weaknesses in preschool children. Each of four batteries contain six subtests; the batteries are: Motor, Visual, Auditory, and Language. May be administered individually or in groups.
Level:	CA 5.0-6.0
Format:	Kit contains Manual, Battery Booklets (4), Testing Material, and Admission Tickets (25) for scoring and indicating referrals.
Scoring:	An examiner at each test station uses Battery Booklet to administer questions or activities to each child. Scores identify children for referral or therapy.
Prescription:	-
Special Features:	Follows Wizard of Oz theme.
Price:	$42.95

STAGE III

STAGE III ASSESSMENT - LEARNING COMPETENCY LEVELS

Alpern-Boll Developmental Profile

Animal Crackers: Test of Factors of Motivation to Achieve

*Assessing Children for Early Prescriptive Teaching (ACEPT)

Assessment of Basic Competencies System

Assessment of Children's Language Comprehension

*Austin Spanish Articulation Test

Basic Concept Inventory (BCI)

Basic Education Skills Inventory (BESI)

*Basic School Skills Inventory

Behavioral Development Profile

Birth to Three Developmental Scale

Brigance Diagnostic Inventory of Basic Skills

Brigance Diagnostic Inventory of Early Development

CAMS: Curriculum and Monitoring System

Callier-Azusa Scale

Carolina Developmental Profile: A Criterion Referenced Checklist for Planning of Early Childhood

Childhood Identification of Learning Disabilities (CHILD)

Clinical Evaluation of Language Functions (CELF)

Communication Evaluation Chart From Infancy to Five Years

Comprehensive Language Program: CLP

Criterion Arithmetic Remediation and Enrichment System (CARES)

Criterion Test of Basic Skills

Damron Reading/Language Kit

Denver Prescreening Developmental Questionnaire (PDQ)

Stage III, continued

Developmental Assessment for Severely Handicapped (DASH)

Developmental Profile II

Early School Inventory

*GUIDE: Individual Developmental Attainment System

Handbook of Skill Development Activities for Young Children

Hawaii Early Learning Profile (HELP)

Houston Test for Language Development

Kindergarten Auditory Screening Test (KAST)

Koontz Child Developmental Program: Training Activities for the First 48 Months

Kraner Preschool Math Inventory (KPMI) and Math/Screen

Kraner Tests of Mathematics Mastery

Language Sampling, Analysis, and Training

Learning Accomplishment Profile (Diagnostic Edition)

Learning Accomplishment Profile (Diagnostic Edition) Revision for Hearing Impaired

Learning Staircase

Movement Skills Survey

Peabody Mathematics Readiness Test: PMRT

Pennsylvania Training Model Educational Planning System, Revised Edition

Performance Assessment of Syntax: Elicited and Spontaneous (PASES)

Portage Guide to Early Education, Revised

*Primary Self-Concept Inventory

Project GUIDE

Project Memphis

Stage III, continued

*Pupil Record of Educational Behavior (PREB)

Radea Program

Rockford Infant Developmental Evaluation Scales: RIDES

*Santa Clara Inventory of Developmental Tasks

Schaumburg Early Education Center Miniwheel and Maxiwheel Developmental Milestones

Search and Teach

Sequenced Inventory of Communication Development

Sequential Testing and Educational Programming (S.T.E.P.)

Slingerland Screening Tests

System FORE

System for Teacher Evaluation of Prereading Skills (STEPS)

*System for Teacher Evaluation of Prereading Skills, Second Edition (STEPS)

Task Assessment for Prescriptive Teaching: TAPT

Teaching Research Motor-Development Scale for Moderately and Severely Retarded Children

*These instruments may be of use when assessing a Spanish speaking student. Either the test or manual will have a Spanish edition or some translation will be provided.

Alpern-Boll Developmental Profile
c1972

Authors:	Gerald D. Alpern and Thomas J. Boll
Publisher:	Psychological Development Publishers P. O. Box 3198 Aspen, Colorado 81611
Purpose:	Designed as a screening device, but it can provide information for programming as well. There are 217 items arranged by age into five scales: Physical, Academic, Self-help, Social, and Communication.
Level:	CA .5-12.0
Format:	Set includes manual, form 474, profile and scoring forms.
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	Designed to use interview technique but one can also administer the items if desirable or necessary.
Price:	$9.85 Interviewing Set

Animal Crackers: Test of Factors of Motivation to Achieve
c1975

Authors:	Dorothy C. Adkins and Bonnie L. Ballif
Publisher:	California Test Bureau/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	Measures motivation to achieve in learning based on the premise that success in school depends both on intellectual capacity and on motivation for learning. The five factors measured are: School Enjoyment, Self-Confidence, Purposiveness, Instrumental Activity and Self-Evaluation. The 60 item assessment can be administered individually or as a group test.
Level:	Preschool - Grade 1
Format:	Examiner's Manual, Group or Individual Performance Records, Scoring Key.
Scoring:	Machine or hand scorable.
Prescirption:	Manual includes suggestions and instructional guidelines.
Special Features:	Each item consists of a pair of identical animals ("animal crackers") and two statements describing alternative types of behavior intended to show differences in motivation to achieve.
Price:	$5.50 Specimen Set

Assessing Children for Early Prescriptive Teaching (ACEPT)
c1977

Authors:	Tom Yawkey and Leslie Lewis
Publisher:	Economy Company, Individualized Instruction Incorporated P. O. Box 25308, 1901 North Walnut Street Oklahoma City, Oklahoma 73125
Purpose:	Measures experience and ability in three major areas and 32 subareas* and offers prescriptive activities where needed. Training by the producer is administered; the computer analyzes responses and prints out prescriptive activities to bring the learner to the operational level in the area of deficiency. Totally individualized and developmentally structured.
Level:	Kindergarten - Grade 2
Format:	ACEPT Assessment Instrument, Teacher's Handbook, ACEPT Manipulative Kit (Contains blocks, beanbags, pencils, and other manipulative items needed for assessment), duplicating masters, In-School Training.
Scoring:	Scored by computer, criterion-referenced.
Prescription:	Computer analyzes responses and prints out prescriptive activities.
Special Features:	In-School training by ACEPT specialists cost is included; prescriptive activities are printed after analysis of responses by computer. ACEPT for the Spanish Speaking Child is also available with an English conversion for the bilingual teacher.
Price:	$12.48 Assessment Instrument (1) $49.95 Manipulative Kit $ 1.29 Handbook $ 2.28 Duplicating Masters (Price is same for ACEPT or ACEPT/Spanish)

*Social-Emotional Development: Self information, Body identification, Role enhancement, Emotional awareness, Social awareness; Perceptual-Motor development: Visual fine motor, Visual figure-ground, Visual copying, Visual symbol discrimination, Visual pursuit, Visual memory, Color identification, Gross motor, Eye-Hand coordination, Auditory decoding, Auditory association, Auditory discrimination, Auditory sequencing; Cognitive development: Labeling, Part-Whole relationships, Comprehension, Analogies, Counting, Ordinal position, Quantitative differentation, Addition and subtraction, Spatial relations.

Assessment of Basic Competencies System
c1979

Author: Jwalla P. Somwaru

Publisher: Scholastic Testing Service, Inc.
480 Meyer Road
Bensenville, Illinois 60106

Purpose: ABC is a system for diagnostic and developmental assessment of children who manifest learning problems. There are three components:

*Test of Early Learning Skills (TELS)
A short assessment of cognitive skills for CA 3.5 to 5.5

*Survey of Basic Competencies
A broad range achievement test which indicates the skill areas needed for further diagnosis for preschool through grade 9.

*Assessment of Basic Competencies (ABC)
A unified assessment of students from preschool through grade 9 who have been diagnosed as having learning disabilities.

The eleven defined test areas are in three domains: Information Processing, Language, and Mathematical Reasoning. It is designed to identify strengths and weaknesses as well as levels of development.

Level: Preschool - Grade 9.8
CA 3.0-15.0

Format: Consists of modules (3); each has a manual, reusable tests (3), diagnostic response forms (20), and developmental response forms (20).

Scoring: Provides a raw score, Level of Competence, Developmental Age, Grade Equivalent, standard score, and percentile. Since the battery is both criterion-referenced and norm-referenced, two kinds of response forms are included: the diagnostic version which enables the user to observe performance primarily in terms of clusters of skills, and the developmental version which enables the user to observe performance primarily in terms of developmental level.

Prescription: -

Assessment of Basic Competencies System Continued

Price:	$333.95	Complete Set
	$ 99.00	Information Processing Module
	$168.00	Language Module
	$ 99.00	Mathematics Module

*May be purchased separately

Assessment of Children's Language Comprehension
c1972

Authors:	Rochana Foster, Jane J. Giddan, and Joel Stark
Publisher:	Publishers Test Service CTB/McGraw-Hill 2500 Garden Road Monterey, California 93940
Purpose:	A receptive language test designed to assess deficiencies in language development and to indicate guidelines for their correction.
Level:	Pre K - 3
Format:	Manual contains directions for administration and scoring, guidelines for language training, and suggestions for clinical applications.
Scoring:	Essentially a criterion-referenced instrument; however, the manual provides mean scores for six-month age groups from 3-0 to 6-5 years of age.
Prescription:	May be used in conjunction with the visually cued Language Cards (PTS/CTB/McGraw-Hill).
Special Features:	Requires no reading or oral responses by students.
Price:	$ 3.00 Manual $11.00 Test Book $ 2.75 Recording Sheets (50)

Austin Spanish Articulation Test

Author:	Developed under supervision of Elizabeth Carrow-Woolfolk
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Identifies articulation problems in Spanish speakers.
Level:	CA 3.0-12.0
Format:	Kit contains: Test Manual and Scoring Forms (25)
Scoring:	Criterion-referenced
Prescirption:	-
Special Features:	Identifies articulation problems in the English language as spoken by Spanish speakers.
Price:	$16.95

Basic Concept Inventory (BCI)

Author:	Siegfried Engelmann
Publisher:	Follett Publishing Company 1010 West Washington Boulevard Chicago, Illinois 60607
Purpose:	Identifies children who lack knowledge of the basic concepts frequently used in verbal explanations and directions, such as "not, more than, between, next to, tallest, biggest," etc. Reveals whether a child is familiar with conventional statements and can repeat them. It also indicates whether one can perceive the similarity of elements sequenced in a pattern.
Level:	Prekindergarten-Grade 3; remedially up to CA 10.0.
Format:	Manual, 1 Set of Cards, Test Booklets (100)
Scoring:	Criterion-referenced checklist of basic concepts a child needs to succeed in early academic activities.
Prescription:	Follow-up procedures are included in manual.
Special Features:	-
Price:	$42.00

Basic Education Skills Inventory (BESI)
c1972

Authors: Gary Adamson, Morris Shrago, and Glen Van Etten

Publisher: B. L. Winch and Associates
P. O. Box 1185
Torrance, California 90505

Purpose: A non-standardized, criterion-referenced inventory intended to diagnose deficit skills. The BESI format is a task analysis approach to the basic educational skills in reading and math.

Reading includes 33 major activity areas in the categories: pre-reading skills, alphabet, phonic analysis and synthesis, graphic skills, sight recognition, word patterns, structural analysis and synthesis.

Math includes 30 major activity areas in the following categories: quantitative concepts, counting skills, proficiency with basic numerals, number words, number sequence and ordering, basic computational skills, whole numbers, fractional parts and fractions, decimals, percents, transformation skills, and math applications.

Level: Kindergarten-Grade 6

Format: Reading kit with carrying case, Math Kit with carrying case, User's Guide with expectancy tables, separate reading and math manuals, two levels in each kit, Student Scoring Booklets (70) in each kit.

Scoring: Scoring is criterion-referenced; pupil scoring booklet indicates specific skill deficit and provides a summary of performance for each activity.

Prescription: The Prescriptive Materials Retrieval System (PMRS), available separately, provides material correlations for BESI.

Special Features: Oral, graphic and gestural modes are tapped. The BESI is correlated to specific educational descriptor terms used in the PMRS.

Price:
$90.00 Complete Inventory (reading and math kits)
$45.00 Reading Kit
$55.00 Math Kit

Basic School Skills Inventory
c1975

Authors:	Libby Goodman and Donald Hammill
Publisher:	Follett Publishing Company 1010 West Washington Boulevard Chicago, Illinois 60607
Purpose:	Assesses seven performance areas: basic information, self-help, handwriting, oral communication, reading readiness, number readiness, and classroom behavior. Is both norm-referenced and criterion-referenced; designed for use by the teacher.
Level:	Preschool to grade 2 (Developmental ages 4-7).
Format:	Teacher's Manual, Pupil Record Sheet (30), and Skill Cards (36).
Scoring:	Each student's performance is recorded on an individual Pupil Record Sheet designed to enable teachers to record skills and deficits.
Prescription:	The Language and Thinking Program from Follett is suggested as programming material for follow-up.
Special Features:	Part of the assessment is carried out through classroom observation of the child as he performs in the group and on a one-to-one basis. Spanish version is being field tested.
Price:	$13.89 BSSI Package

Behavioral Development Profile
c1975

Authors:	M. Donahue, J. Montgomery, A. Keiser, V. Roecker, and L. Smith
Distributor:	Marshalltown Project 507 East Anson Marshalltown, Iowa 50158
Purpose:	Designed to measure the development of handicapped children to facilitate individualized teaching of preschool children within the home setting. The Profile consists of behavioral skills specifically stated and divided into three scales: Communication, Motor, and Social.
Level:	CA 0-6.0
Format:	Profile, score sheet, and Behavioral Prescription Guides.
Scoring:	Criterion-referenced; measures the progress of the child in months.
Prescription:	The Behavioral Prescription Guides list behavioral objectives and the activities to accomplish each objective in sequential steps. There are objectives for each of the skills measured in the Profile.
Special Features:	-
Price:	$3.00

Birth to Three Developmental Scale

Authors:	Tina E. Bangs and Susan Dodson
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Designed for the early identification and assessment of developmental delay in four behavioral categories: oral language (includes separate subscales for comprehension and expression), problem solving, social/personal, and motor.
Level:	CA 0-3.11
Format:	Manual, scoring forms (5), summary form (pad of 50)
Scoring:	Criterion-referenced
Prescription:	Birth to Three Developmental Learning and the Handicapped Child is available separately ($11.95). The book is divided into two parts: Part One covers the foundations for instructional programming; Part Two contains a curriculum guide specifying child development behaviors, sample lesson plans, and home training suggestions for each of six 6-month age levels. Adaptations of the curriculum are given for various handicapping conditions.
Special Features:	-
Price:	$21.95

Brigance Diagnostic Inventory of Basic Skills
c1977

Author:	Albert H. Brigance
Publisher:	Curriculum Associates, Inc. North Billerica, Massachusetts 01862
Purpose:	A diagnostic and evaluation program with over 200 skills in the areas of reading readiness, language arts, and mathematics; each skill has instructional objectives.
Level:	Kindergarten through Grade 6
Format:	Inventory binder and student record books. A class record book is available. Within the binder are twelve (12) tabbed sections: user introduction, readiness, word recognition, reading (fluency and level), word analysis, vocabulary, grammar mechanics, handwriting, spelling, reference skills, math placement, numbers, operations, measurement, geometry.
Scoring:	Criterion-referenced evaluation to allow for specific instructional planning.
Prescription:	Defines instructional objectives for each skill tested.
Special Features:	Offers a method of reporting instructional objectives, achievement and progress to parents in specific terms. Provides a systematic procedure for evaluating and recording pupil progress over a period of time. Dr. Richard Gacka developed a computer-input form based on the two Brigance Inventories. For details write the publisher or call Toll-Free (outside Massachusetts) 1-800-225-1048. A video-tape presentation by Albert Brigance explains how the Inventory integrates assessment/diagnosis, record keeping, objective setting for instructional planning. Write or call for details.
Price:	$44.95 Inventory with 10 student record books $ 3.95 Class record book

Brigance Diagnostic Inventory of Early Development
c1978

Author:	Albert H. Brigance
Publisher:	Curriculum Associates, Inc. North Billerica, Massachusetts 01862
Purpose:	To assess and diagnose strengths and weaknesses in the development of individuals functioning below the developmental age of 7 years. A diagnostic and evaluation program with over 200 skills to determine developmental levels in the areas of psycho-motor skills, self-help skills, communication, general knowledge and comprehension, and academic skills of reading, printing and mathematics. Provides a systematic performance record; helps the teacher in the development of an individualized education program which meets the needs of the specific individual.
Level:	Developmental ages Birth - 7.0.
Format:	Inventory, Individual Record Books (10), Teacher's Guide
Scoring:	Criterion-referenced; skills are arranged in a developmental and sequential order.
Prescription:	-
Special Features:	Dr. Richard Gacka developed a computer-input form based on the two Brigance Inventories. For details write the publisher or call Toll-Free (outside Massachusetts) 1-800-225-1048.
Price:	$49.95 Inventory with 10 Student Record Books $ 5.95 Group Record Book

CAMS: Curriculum and Monitoring System
c1977

Author:	Glendon Casto, ed.
Publisher:	Walker Educational Book Corporation 720 Fifth Avenue New York, New York 10019
Purpose:	Provides both home- and center-based instruction for early intervention of young handicapped children in five areas of curriculum: Receptive Language Program, Expressive Language Program, Motor Program, Self-Help Program, and Social-Emotional Program.
Level:	Developmental Ages 0-5.0
Format:	Training manual (99pp); Slide-tape which introduces the curriculum programs, teaches their use, and explains the scoring system; and the five sequenced curriculum programs.
Scoring:	Criterion-referenced
Prescription:	Sequenced activities are included in each of the five curriculum areas.
Special Features:	Developed by Utah State University for early intervention program for young handicapped children in remote rural areas.
Price:	$98.50

Callier-Azusa Scale
c1978

Author:	Robert Stillman, ed.
Publisher:	South Central Regional Center for Services to Deaf-Blind Children 2930 Turtle Creek Plaza, Suite 207 Dallas, Texas 75235
Purpose:	Developmental scale designed to aid in the assessment of deaf-blind and severely and profoundly handicapped children. It provides the assessment information necessary to synthesize developmentally appropriate activities for a child.
Level:	CA 0-8.0 It is designed to be particularly comprehensive at lower developmental levels.
Format:	Scale is composed of 18 subscales in five areas: Motor Development; Perceptual Development; Daily Living Skills; Cognition, Communication, and Language; and Social Development.
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	Administration of the scale is based on observation of behaviors which typically occur in conjunction with classroom activities.
Price:	$3.00

Carolina Developmental Profile: A Criterion Referenced Checklist for Planning of Early Childhood

Authors:	David L. Lillie and Gloria L. Harbin
Publisher:	Kaplan Corporation 600 Jonestown Road P. O. Box 15027 Winston-Salem, North Carolina 27103
Purpose:	The behavioral checklist is designed to assist the teacher in establishing long-range objectives to increase developmental abilities in 6 areas: fine motor, gross motor, visual perception, reasoning, receptive language, and expressive language.
Level:	Developmental ages 2.0-5.0
Format:	Test booklet with instructions
Scoring:	Criterion-referenced
Prescription:	The Carolina Developmental Profile is designed to be used with the Developmental Task Instructional System which is presented in Early Childhood Education: An Individual Approach to Developmental Instruction. Palo Alto: Science Research Associates, 1975.
Special Features:	-
Price:	$.75 Each, 19 copies or less $.60 Each, 20 copies or more

Childhood Identification of Learning Disabilities (CHILD)
c1974

Authors:	Eugene Medvedeff and Beverly Dearth
Publisher:	Westinghouse Learning Corporation 5005 W. 110th Street Oak Lawn, Illinois 60453
Purpose:	Program for the early identification and treatment of potential high-risk children (those with possible learning problems). Six areas are assessed: Visual Motor, Visual, Speech and Hearing, Physical and Behavioral, Psychomotor, and Psychological.
Level:	Kindergarten
Format:	Kit includes Initial Screening Inventory, Individual Diagnostic Components (3 inventories plus manuals), Prescriptive Components, Curricular Components, and Textbook: New Dimensions in Learning.
Scoring:	Initial assessment should occur by the fifth week of the kindergarten year. After 4-5 weeks of observation, the teacher ranks the students on a three-part scale. The behavioral checklist is completed for each child.
Prescription:	Offers suggestions to coordinate assessment results with curriculum and how to write individual programs.
Special Features:	In-service training is available.
Price:	$98.50

Clinical Evaluation of Language Functions (CELF)
c1980

Authors: Eleanor Messing Semel and Elisabeth H. Wiig

Publisher: Charles E. Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

Purpose: CELF is a comprehensive set of assessments for (1) identifying children and adolescents with possible oral language disabilities; (2) in-depth diagnosis of children and adolescents for identification and intervention. Two levels of screening tests are norm-referenced. The comprehensive diagnostic battery is a set of 13 criterion-referenced subtests which include formats for error analysis and extension testing of language features probed in each subtest.

*Elementary Level Screening - A screening test for children grades K-5; individually administered. Covers both receptive and expressive language.

*Advance Level Screening - A screening test for children in grades 5-12; individually administered. Covers both receptive and expressive language.

*Comprehensive Diagnostic Battery - A comprehensive battery of 6 receptive language and 5 expressive language and 2 supplemental speech subtests; individually administered.

Level: Grades 1 - 12

Format: Test Components
- Elementary Level Screening - Manual and Scoreforms
- Advanced Level Screening - Manual and Scoreforms
- Comprehensive Diagnostic Battery - Administration and Standardization Manual, Stimulus Manual, Diagnostic Scoreforms, and Audiotape for Auditory Discrimination

Scoring: The two levels of the screening tests are norm-referenced; a percentile rank is gained. The diagnostic battery is criterion-referenced, and the score forms include error analysis grids.

Prescription: -

Special Features: A videotape for training examiners and a text (Wiig and Semel's Lanugage Assessment and Interventions for the Learning Disabled) are available from the publisher.

Clinical Evaluation of Language Functions (CELF) continued

Price:	$15.95	Elementary Level Screening - Manual and Scoreforms for 25 students
	$15.95	Advanced Level Screening - Manual and Scoreforms for 25 students
	$59.95	Comprehensive Diagnostic Battery - Manual, Audiotape, and Scoreforms for 60 students

*May be purchased separately

Communicative Evaluation Chart From Infancy to Five Years
c1963

Authors:	Ruth M. Anderson, Madeline Miles, and Patricia A. Matheny
Publisher:	Educators Publishing Service, Inc. 75 Moulton Street Cambridge, Massachusetts 02138
Purpose:	This chart may be used for a quick appraisal of a child's overall abilities or disabilities in language and beginning visual-motor-perceptual skills.
Level:	3 months - 5 years
Format:	Chart (8 1/2" x 11"). It contains four printed pages of language and performance levels for the child of 3 months, 6 months, 9 months, 12 months, 18 months, 24 months, 36 months, 4 years, and 5 years of age.
Scoring:	Quick screening indicates whether or not a child should be referred for further evaluation.
Prescription:	-
Special Features:	-
Price:	$.25 Each, under 100 $.20 Each, over 100

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Comprehensive Language Program: CLP
c1980

Developer:	Peoria Association for Retarded Citizens
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	Consists of a screening which determines the student's achievement level in one of eight developmental areas: attending, manipulation of objects, mimicking, matching, identifying, labeling, following directions, and word combinations.
Level:	MA 0-5.0
Format:	Checklist, curriculum (lesson plans), and record sheets
Scoring:	Criterion-referenced; a checklist records the student's entry level achievement.
Prescription:	There are about 300 lesson plans covering the eight areas; they are designed to be used 20 to 30 minutes a day, 5 days a week.
Special Features:	-
Price:	Available fall 1980

Criterion Arithmetic Remediation and Enrichment System (CARES)

Authors:	Yvonne Foote, Don Foote, and R. G. Heckelman
Publisher:	Academic Therapy Publications 1539 Fourth Street P. O. Box 899 San Rafael, California 94901
Purpose:	To individualize mathematics instruction which introduces new concepts and to improve skills. The continuum starts with basic elementary computations and progresses to fractions and the metric system.
Level:	ive levels, K through grade six.
Format:	The learning system consists of a Teacher's Guide, Class Record Cards, Tests, Worksheets, Games (200) and Teaching Devices, Lists of Resources, and Specific Lesson Plans; these are packaged in binders (2).
Scoring:	Each level has specific, criterion-referenced objectives and procedures to accomplish them.
Prescriptions:	The Teacher's Manual details how to use the materials (see Format) and how to minimize behavioral problems.
Special Features:	Math skills are broken into small tasks which can be mastered in one or several sessions of 10 minutes or less.
Price:	$97.50

Criterion Test of Basic Skills

Authors:	Kerth Lundell, William Brown, and James Evans
Publisher:	Academic Therapy Publications 1539 Fourth Street P. O. Box 899 San Rafael, California 94901
Purpose:	Quick assessment technique that gives feedback on basic skill objectives and deficits in reading and mathematics abilities.
Level:	Grades K-8
Format:	Test Manual, Reading Recording Forms (25), Arithmetic Recording Forms (25), Stimulus Card Booklet.
Scoring:	Criterion-referenced; scores may be transferred to the cover of the test sheet to form a profile of the student's strengths and weaknesses.
Prescription:	-
Special Features:	The manual contains a section of instructional strategies.
Price:	$17.00

Damron Reading/Language Kit
c1978

Author:	Rex Damron
Publisher:	Publishers Test Service 2500 Garden Road Monterey, California 93940
Purpose:	Based upon the twelve skill areas of the ITPA to provide a diagnostic-prescriptive approach for programming. The Damron Kit is based on the premise that children develop within a hierarchy of learning.
Level:	Language age 2.0-10.11
Format:	Kit includes materials sufficient to test 30 students, Activity Cards (250), Student Profile Sheets, Objectives List, Program Guide, and Resource Materials Guide.
Scoring:	Criterion-referenced
Prescription:	The Activity Cards contain learning activities and the Resource Materials Guide contains a list of commercially published materials which may be used with the Kit.
Special Features:	-
Price:	$120.00

Denver Prescreening Developmental Questionnaire (PDQ)
c1975

Authors:	William K. Frankenburg, William J. Van Doorninck, Nathan P. Dick, and Thersa N. Liddell
Publisher:	LADOCA Project's Publishing Foundation, Inc. E. 51st Avenue and Lincoln Streets Denver, Colorado 80216
Purpose:	To identify those children requiring a more thorough screening. Parent answers ten questions relevant to the child's chronological age. Items are in chronological order.
Level:	CA 3 months - 6 years
Format:	Manual and forms
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	The Denver Developmental Screening Test is suggested if more thorough screening is indicated. Questions have a 3.8 - 9.6 readability level.
Price:	$4.00 3-5 months form (pads of 400) $4.00 9-12 months form (pads of 400) $4.00 16-24 months form (pads of 400) $4.00 3-4 years form (pads of 400) $4.00 5-6 years form (pads of 400)

Developmental Assessment for Severely Handicapped (DASH)
c1980

Author:	Mary Kay Dykes
Publisher:	Exceptional Resources, Inc. 7701 Cameron Road, Suite 105 Austin, Texas 78752
Purpose:	The system consists of five areas of performance analysis which include: Gross Motor, Language, Pre-Academic (General, Math, Reading), Activities of Daily Living, and Social/Emotional. The diagnostic information is sensitive to small changes in skill performance and its description or identification of these skills as either present, emerging, task resistive, nonrelevant, or unknown. Information obtained facilitates the transfer of assessment data to precise intervention strategy planning and evaluation.
Level:	Birth to 8 year range of development
Format:	Kit contains Administration Manual, Pinpoint Scales (5 for each area), Instructional Objective Plan (pad of 25), Individual Summary Sheet (pad of 25), and Priority Checklist (pad of 25).
Scoring:	Criterion-referenced. Pinpoint Scales include a rating scale for each of the performance analysis areas. Skills for each area are sectioned by developmental age range and the performance rating is recorded on a grid adjacent to each skill. Ratings are determined by criteria provided for each scale.
Prescription:	-
Special Features:	-
Price:	$65.00 Kit

Developmental Profile II
c1980

Authors:	Gerald D. Alpern, Thomas J. Boll, and Marsha S. Shearer
Publisher:	Psychological Development Publications P. O. Box 3198 Aspen, Colorado 81612
Purpose:	The basic use of the Developmental Profile is the clinical assessment of individual children's developmental competencies. It may be used as a parent counseling aid. Five developmental areas are assessed: Physical, Self-Help, Social, Academic, and Communication (total of 186 items).
Level:	Birth to pre-adolescence
Format:	Manual with Profile and Scoring Forms. Rating is obtained by interview or administration technique (e.g., teacher rating students). All scales begin at birth with age levels proceeding in half-year steps to age four and in full year levels to pre-adolescence.
Scoring:	Developmental age scores in the five areas and an IQ equivalency score are obtained.
Prescription:	-
Special Features:	This is a revision of the 1972 edition of the Alpern-Boll Developmental Profile
Price:	$23.50 Manual with Profile and Scoring Forms (15) $ 8.25 Profile and Scoring Forms (30)

Early School Inventory
c1976

Authors:	Joanne R. Nurss and Manry E. McGauvran
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Originally designed as part of the MRT Readiness Assessment Program, the Early School Inventory can be used for initial screening of children in kindergarten or first grade.
Level:	K - Grade 1
Format:	Checklist to provide systematic recording of observed physical, language, social-emotional, and cognitive development.
Scoring:	Criterion-referenced based on observation of children as they participate in an activity.
Prescription:	Available separately is the Handbook of Skill Development Activities for Young Children.
Special Features:	-
Price:	$6.95 Pkg. of 35

GUIDE: Individual Developmental Attainment System
c1980

Authors:	Noel B. Croft and Lee W. Robinson
Publisher:	Educational Products and Training Foundation Box 610 Paul, Idaho 83347
Purpose:	A training program for preschool handicapped children in six major areas: (1) Physical Development, (2) Fine Motor Development, (3) Self-Help Skills, (4) Social-Personal Skills, (5) Language Development, and (6) Intellectual Development.
Level:	Developmental ages 0-6.0
Format:	Curriculum Handbook with directions and indices, Initial Assessment Questionnaire, Profile Sheet, Program Cards, Card Sort.
Scoring:	A parent completes a card sort, and the teacher records responses onto Initial Assessment Questionnaire and the Profile Chart.
Prescription:	When Profile Chart is completed, teacher is directed to Program Cards with suggested materials and activities.
Special Features:	Encourages parents to actively participate in the child's programming. The Initial Assessment Questionnaire has a Spanish translation.
Price:	$140.00 + $4.00 Handling if send cash or money order $175.00 If purchase order is sent

Handbook of Skill Development Activities for Young Children
c1977

Authors:	Joanne R. Kurss and Mary E. McGauvran
Publisher:	Psychological Corporation 757 Third Avenue New York, New York 10017
Purpose:	Consists of five bound sections which cover four major skill areas: auditory, visual, language, and quantitative. Section five is an Appendix which describes basic game formats and provides instructions for constructing special materials.
Level:	K - grade 1
Format:	Handbook
Scoring:	Criterion-referenced based on observation of children as they participate in an activity.
Prescription:	Each of the four content areas contain skill objectives and activities. A fold-out Key assists in locating appropriate objectives.
Special Features:	Formal testing is not a prerequisite for using the Handbook, although it was initially developed to accompany the 1976 Metropolitan Readiness Test (MRT).
Price:	$13.75

Hawaii Early Learning Profile (HELP)

Developer:	School of Public Health, University of Hawaii
Publisher:	VORT Corporation P. O. Box 11552 D Palo Alto, California 94306
Purpose:	Provides a method of assessment and a means of tracking child growth and development. Six developmental areas are included: Cognitive, Expressive Language, Gross Motor, Fine Motor, Social-Emotional, and Self Help.
Level:	CA 0-3.0
Format:	HELP has two components: the Charts and the Activity Guide. The Charts (11" x 28") cover the six developmental areas and 650 sequenced skills with age references. The Guide offers activities for teaching each of the skills. It also includes a bibliography, glossary, and a reference list to commercial materials. The Charts and Activity Guide include the instructions for assessment, record keeping, setting objectives, and programming.
Scoring:	Criterion-referenced
Prescription:	Activities within the HELP Activity Guide are correlated to each skill.
Special Features:	-
Price:	$ 3.49 Each set of Charts (set of 3) $24.95 10 Sets $14.95 Activity Guide

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Houston Test for Language Development

Author:	Margaret Crabtree
Publisher:	The Stoelting Company 1350 S. Kostner Avenue Chicago, Illinois 60623
Purpose:	Observation of linguistic and prelinguistic skills characteristic of normal babies up to 18 months of age is noted in a check sheet. The CA 2.0 - 6.0 test is administered to measure verbal and non-verbal communication and consists of 18 subtests: Self-Identity, Vocabulary, Body Orientation, Gesture, Auditory Judgments, Oral Monitoring with Toys, Sentence Length, Temporal Content, Syntax, Prepositions, Serial Counting, Counting Objects, Imitates Linguistic Structure, Imitates Prosodic Patterns, Imitates Geometric Designs, Drawing, Oral Monitoring while Drawing, and Tells About Drawing.
Level:	Birth to six years
Format:	Instruction manual, record forms (25), vocabulary cards (20 identification of object pictures, nine action pictures, three descriptive, and six colors), and miniature objects (doll family, doll furniture, truck and animals).
Scoring:	Individual child record forms are used as a work sheet and a score sheet.
Prescription:	-
Special Features:	-
Price:	$60.00 Complete test $15.00 Manual only $ 5.00 Record forms (25) $15.00 Vocabulary cards only

Kindergarten Auditory Screening Test (KAST)

Author:	Jack Katz
Publisher:	Follett Publishing Company 1010 West Washington Boulevard Chicago, Illinois 60607
Purpose:	Identifies children with auditory perceptual problems in three areas: figure-ground discrimination, phonemic synthesis, and discrimination of same and different word pairs.
Level:	Kindergarten
Format:	Twenty minute recorded test (33 1/2 rpm record), Teacher's Guide, Student Response Booklets.
Scoring:	Instructions for administration and scoring in manual.
Prescription:	For remedial training, the following programs from Follett are suggested: Junior Listen Hear, Listen-Hear, Sound/Order/Sense, and SEMEL Auditory Processing Program.
Special Features:	
Price:	$8.55 Record and Teacher's Guide $4.98 Student Response Booklet (15) $3.21 Specimen Set

Koontz Child Developmental Program: Training Activities for the First 48 Months
c1974

Author:	C. Koontz
Publisher:	Western Psychological Services 12031 Wilshire Boulevard Los Angeles, California 90025
Purpose:	Assesses the functioning level in gross motor, fine motor, social, and language skills. Items are arranged by age levels in 22 increments with a total of 550 performance items.
Level:	1 - 48 Months
Format:	Kit and record cards
Scoring:	Criterion-referenced
Prescription:	Training activities, included for each performance item, are suggested.
Special Features:	-
Price:	$12.00 Kit

Kraner Preschool Math Inventory (KPMI)
and
Math/Screen

Author: Robert E. Kraner

Publisher: Teaching Resources Corporation
50 Pond Park Road
Hingham, Massachusetts 02043

Purpose: Assesses a child's mathematical skills and aids the teacher in planning curriculum. The seven categories into which test items are separated are: quantities counting, cardinal numbers, sequence, position, direction, and geometry and measurement. Criteria for the skills selected are: (1) importance as a prerequisite to common academic requirements for first grade mathematics, and (2) appropriateness within the cognitive development of preschool children. By using the Inventory (KPMI), teachers gain feedback for accurate diagnosis of delayed mathematics skills and concepts. Instruction strategies, diagnostic teaching, or remediation procedures can be targeted to specific skills or concepts.

Math/Screen is a group administered instrument consisting of 21 items taken from the KPMI; student responses are recorded in Test Booklets. The device is administered at the end of kindergarten or at the beginning of first grade. It has two purposes: (1) to determine placement in one of five levels for individualized instruction and (2) to identify students who require further individualized testing in specific areas or all concepts and skills included in the KPMI.

Level: CA 3.0-6.5

Format: Kit contains: Test Manual for KPMI and Math/Screen in a vinyl binder, KPMI Scoring Forms (25), Classroom Record Sheet, Instructional Record Forms (5), and Math/Screen Test Booklets (25).

Scoring: KPMI: Criterion-referenced; child must give the correct response on 2 out of 3 performance exercises for each of the 77 test items.

Math/Screen: Screening with 21 items from the KPMI.

Prescription: -

Special Features: Normative data for the different content areas is provided in the test manual.

Price: $49.95

Kraner Tests of Mathematics Mastery
c1979

Author: Robert E. Kraner

Publisher: C. C. Publications, Inc.
P. O. Box 23699
Tigard, Oregon

Purpose: Identifies student mastery of specific fundamental math skills/concepts to define an appropriate instructional level. The KTMM may be used to test both individuals and groups. The following flow chart shows how the tests can be used:

Math Mastery Survey
(Screening test to place student in appropriate Level Inventory)
Level Inventories
(Relate to grade levels and determine which of the 20 skills/concepts have not been mastered at the level)
Developmental Diagnostic Scales
(18 specific skill/concept areas to determine the appropriate instructional level)

Level: Grades 1-8
Eight levels of learning, each of which relates to a grade level, in 18 basic areas. May be used with learning disabled and retarded students of any age.

Format: Kit includes plastic carrying case, color coded dividers (28), the Math Mastery Survey (50), 15 copies of each of the 8 Level Inventories, and Developmental Diagnostic Scales (18), and the Individual Profile of Mathematics Mastery (50).

Scoring: Criterion-referenced. The test scores translate directly into sequenced learning objectives.

Prescription: -

Special Features: -

Price: $130.00 Kit
$ 10.00 Specimen Set

Language Sampling, Analysis, and Training
c1977

Authors:	Dorothy Tyack and Robert Cottsleben
Publisher:	Publishers Test Service CTB/McGraw-Hill 2500 Garden Road Monterey, California 93940
Purpose:	Presents a procedure for training children whose language production delay is serious enough to warrant intervention. The method incorporates linguistic as well as behavioral principles.
Level:	Preschool
Format:	Consists of the LSAT Handbook and Worksheets. The Handbook consists of four main chapters: How to collect a language sample, how to analyze the sample, how to write an individualized training program based on the sample, and how to record and report information from the training program. Cases are provided. Worksheets include Transcription Sheet, Word/Morpheme Tally and Summary, Sequence of Language Acquisition, Baseline and Goal Analysis, Training Worksheet, and Score Sheet for Training Sessions.
Scoring:	Criterion-referenced
Prescription:	The handbook describes procedures for training based on individual analysis.
Special Features:	-
Price:	$ 4.50 Handbook $19.00 Worksheets (25 sets)

Learning Accomplishment Profile (Diagnostic Edition)
c1975

Authors:	Patricia M. Griffin, Anne R. Sanford, and D. C. Wilson
Publishers:	Kaplan Corporation 600 Jonestown Road P. O. Box 15027 Winston-Salem, North Carolina 27103
Purpose:	Determines the child's mastery level in each of five skill areas: fine motor, gross motor, cognition, language, and self-help. These skill areas are divided into 13 subskill areas, including manipulation, writing, pre-reading, and math skills. There are 323 items.
Level:	Developmental Age 0-6.0
Format:	The kit contains a loose-leaf easel which has the procedures for administering the test, a list of the behaviors to be observed, criteria for evaluating the child's performance, picture cards and matching cards. A variety of materials necessary for the complete assessment are also included in the kit.
Scoring:	Criterion-referenced
Prescription:	Learning Activities are available separately for $10. There are 295 sheets; each LAP item from the developmental age of 12 months through 72 months has a corresponding activity sheet containing direct teaching procedures, materials needed, and additional activities for expanding the skills.
Special Features:	A filmstrip is available for $15 and consists of: (1) a general description of the LAP, (2) an introduction to the use of the LAP, (3) description of the recording system, and (4) examples of the LAP's use in actual classroom situations.
Price:	$180.00

Learning Accomplishment Profile (Diagnostic Edition)
Revision for Hearing Impaired

The Brescia College HCEEP Project is developing a revision of the Chapel Hill criterion-referenced instrument, Learning Accomplishment Profile - Diagnostic Edition, for use with hearing impaired children.

Under the direction of Dr. Jim Fitch, the Brescia College Project is collaborating with Joan Rollins of Project Scooter; Kathy Daniel, Director of the Louisville Oral Deaf School; Andy Hensley, supervisor of the pre-school program at the Kentucky School for the Deaf; and Tina Prewarsky and Debbie Bloom of the Lexington Hearing and Speech Center.

For more information about the revised LAP, contact Jim Fitch, Hearing Impaired Project, Brescia College, 120 W. Seventh Street, Owensboro, Kentucky 42301.

Learning Staircase
c1976

Authors:	Lila Coughran and Marilyn Goff
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	A comprehensive program to evaluate young children and to provide a complete program specifically designed to enhance the development of vital classroom skills. The curriculum is composed of 20 criterion-referenced modules: Adjectives, Auditory Memory, Auditory Perception, Body Image, Classification, Colors, Fine Motor, Gross Motor, Number Concepts, Preverbal, Reading Readiness, Same and Different, Sequence, Spatial Relationships, Time, Toilet Training, Verbal Comprehension, Verbal Expression, Visual Memory, and Vocabulary. The program includes a teacher-administered assessment inventory designed to identify and lead to the management of individual learning strengths and weaknesses of students.
Level:	Developmental ages 3.0-6.0
Format:	Kit contains Teacher's Guide, Task Cards (568), Assessment Inventory System (20), Parental Report Forms (20), Grid Pad for Record Keeping.
Scoring:	Criterion referenced evaluation system allows for entry into the program and continuous monitoring of child's progress.
Prescription:	The assessment is correlated to the Task Cards in the Learning Staircase modules. Each module is composed of a specific set of learning objectives, detailed administration instructions, a list of required materials, and the criteria needed for performance assessment.
Special Features:	Parent Report Form facilitates parental involvement and aids communication. Two appendices contain the complete scope and sequence of the total program and a listing of commercially available materials which could be used with each module. A bibliography of professional resources is included.
Price:	$99.95

Movement Skills Survey

Authors:	R. E. Orpet and T. L. Henstis
Publisher:	Follett Publishing Company 1010 West Washington Boulevard Chicago, Illinois 60607
Purpose:	Assesses selected aspects of a child's motor development: coordination and rhythm, agility, flexibility, strength, speed, balance, endurance, and body awareness.
Level:	Developmental Ages 3.0-7.0
Format:	Single-sheet survey evaluates student performance on a scale from 1 through 5.
Scoring:	Completed by observation
Prescription:	Survey is intended for use with Move-Grow-Learn Program from Follett.
Special Features:	-
Price:	$5.25 Survey (pad of 100 sheets)

Peabody Mathematics Readiness Test: PMRT

Authors:	Otto C. Bassler, Morris I. Beers, Lloyd I. Richardson, and Richard L. Thurman
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	Provides diagnostic information regarding the ability of children to complete first grade mathematics. The readiness factors of number, containment, size, shape, configuration, and drawing seem to identify students who later displayed poor mathematics achievement.
Level:	MA 4.0-6.0 (Grades K-1)
Format:	Set includes Administrator's Manual, test booklets (20), Individual Performance Records (20), and Activity Manual.
Scoring:	Criterion-referenced
Prescription:	The Activity Manual provides activities to assist in remediation.
Special Features:	-
Price:	$22.46 Set

Pennsylvania Training Model Educational Planning System, Revised Education
c1979

Developer: Pennsylvania Department of Education
Ellen Somerton-Fair and Keith D. Turner

Publisher: Project CONNECT ATTN: PTM Materials
236 Union Deposit Mall
Harrisburg, Pennsylvania 17111

Purpose: Provides school personnel with a process approach to determine how a given student's progress approximates a normal developmental model.

Level: No age range, but the skills taught are those that normal children may acquire by age one.

Format: Booklet containing seven sections:

Curriculum Assessment Guide: Includes screening in these major areas - sensory, motor, self-care, communication, cognition, and social.

Developmental Taxonomies: Includes specific assessment within each major area.

Skill Observation Strategies: Listed are detailed task analysis of skills; assists in writing behavioral objectives.

Individual Prescriptive Planning Sheet: Provides an analysis of the educational program within a selected curriculum area. The components of the chart are antecedents, behavior, consequences, criteria, and comments.

Continuous Data Charts: Assists in the designing of a method for collecting data.

Group Profile Sheets/Modified Curriculum Assessment Guides: Illustrates profile bands which compare range of functioning of the spastic SPH and genetic students and also compares athetoid and exogenous students.

The Curriculum Assessment Guide by Ellen M. Kissinger matches activities to the assessment.

Annotated Bibliography: Included are Assessment Systems, Program Development, Motor Development, Self-Care Skill Development, Sensory-Perception-Cognition, Communication Development, Parent Training, and Materials and Equipment.

Pennsylvania Training Model Educational Planning System, Revised Edition, continued

Scoring:	Criterion-referenced
Prescription:	Activities are included within the booklet.
Special Features:	Originally developed to meet the educational requirements of the severely/profoundly handicapped.
Price:	Write to publisher for information.

Performance Assessment of Syntax: Elicited and Spontaneous (PASES) c1980

Author:	Lila Coughran
Publisher:	Exceptional Resources 7701 Cameron Road Austin, Texas 78752
Purpose:	Assessment of spontaneous and elicited snytax in children. The instrument includes 11 subtests: articles, personal pronouns, possessive pronouns, present progressive verbs, past tense verbs, use of has/have, adjectives, negation, interrogation, conjunctions, and plurality.
Level:	Developmental ages from 3 years to seven years; may be used with retarded and hearing impaired children.
Format:	Kit includes the test book with manual; also included are the necessary stimulus pictures and record sheets.
Scoring:	Criterion-referenced; each subtest is scored separately.
Prescription:	Specifically correlated to the Developmental Syntax Program (Teaching Resources), but may also be used with the Fokes Sentence Builder (Teaching Resources).
Price:	Available in December 1980 Approximate cost $65.00

Portage Guide to Early Education, Revised
c1976

Authors:	Susan M. Bluma, Marsha S. Shearer, Alma H. Frohman, and Jean M. Hilliard
Publisher:	Portage Guide to Early Education The Portage Project Cooperative Educational Service Agency 12 412 East Slifer Street Portage, Wisconsin 53901
Purpose:	A comprehensive program with assessment and programming activities using a developmental approach to teaching. The developmental areas (5) within the program are: Socialization, Language, Self-Help, Cognitive, and Motor.
Level:	Developmental ages Birth-6.0
Format:	The kit has three parts: (1) a checklist of behaviors, (2) a color-coded card file listing possible methods of teaching these behaviors, and (3) a manual of directions for use of the checklist and card file.
Scoring:	Criterion-referenced checklist provides a method of recording existing skills and those learned during intervention.
Prescription:	After completion of the checklist the teacher is directed to the necessary task cards.
Special Features:	Within the card file is an Infant Stimulation section. Originally the Portage Guide was developed for use in home training.
Price:	$32.00

Primary Self-Concept Inventory
c1974

Authors:	Douglas Muller and Robert Leonetti
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Identifies children who have low self-concept. Can be used as a pre-test and/or post-test for program evaluation and as a screening instrument to identify children with potentially low self-concepts. The Inventory measures: Social-Self, Personal-Self, and Intellectual-Self. The examiner reads aloud a descriptive narrative of the pictorial stimulus to which the student responds by marking the item which they feel is most like themselves. Can be administered individually or in groups.
Level:	Grades K-6
Format:	Test manual (instructions in Spanish and English), Test Booklets which are purchased separately for males and females.
Scoring:	Criterion-referenced Test booklet: male and female version so child may identify with own sex.
Prescription:	-
Special Features:	Instructions provided in Spanish and/or English. Test Booklets come in both male and female versions.
Price:	$10.95 Specimen set (Manual, 1 male and 1 female booklet, Technical Report) $ 6.50 Male Test Booklets (10) $ 6.50 Female Test Booklets (10)

Project GUIDE
c1977

Author:	Adapted by Education Service Center, Region IX
Distributer:	Education Service Center, Region IX 301 Loop 11 Wichita Falls, Texas 76305
Purpose:	A system for individualizing instruction in Language, Reading, and Mathematics. It consists of sequences, informal assessment, and instructional materials correlated to each objective in the sequence. The 11 skill areas are Language-Phonology, Morphology, Syntax, Semantics, Reading-Visual Skills, Decoding, Comprehension, Study Skills, Mathematics-Geometry/ Measurement, Number/Numerals, Operations/Applications.
Level:	Developmental ages Birth-10.0
Format:	Laminated, three-holed punched materials in a filebox (could be inserted into notebooks); contains sequences, assessment, correlated materials and record keeping forms (individual and group).
Scoring:	Criterion referenced assessment for entry into the program.
Prescription:	Each objective is correlated to instructional materials.
Special Features:	Facilitates grouping of students. Forms allow for additional materials to be encoded. Project GUIDE is an adaptation of System FORE.
Price:	$150.00 Kit

Project Memphis
c1974, 1976

Authors:	Alton D. Quick, Thomas L. Little, and A. Ann Campbell
Publisher:	Fearon Publisher 6 Davis Drive Belmont, California 94002
Purpose:	A three-step system providing for developmental-educational evaluation and educational program planning for developmentally delayed children. The process is directed toward five developmental skill areas: personal-social, gross motor, fine motor, language, and perceptuo-cognitive.
Level:	Developmental age 0-5.0
Format:	Three components (see price information) Notebook with 260 developmental tasks in the five developmental skill areas (lesson plans).
Scoring:	Observational checklist
Prescription:	Following each checklist are activities which have been correlated to the assessed objectives.
Special Features:	Other correlated materials are available.
Price:	$ 5.00 Enhancing Developmental Progress in Preschool Exceptional Children $ 5.10 Instruments for Individual Program Planning and Evaluation (3 forms: Diagnostics, Prescriptive, and Evaluatory) $24.95 Lesson Plans for Enhancing Preschool Developmental Progress

Pupil Record of Educational Behavior (PREB)

Author:	Ruth Cheves
Publisher:	Teaching Resources Corporation 50 Pond Park Road Hingham, Massachusetts 02043
Purpose:	Evaluates level and pattern of functioning to provide information about a child's individual pattern of strengths and weaknesses. Areas assessed include: gross motor coordination and fine-motor skills, visual-motor integration, auditory and visual perception, association and generalization, language development, and mathematical concepts.
Level:	Pre-school - Grade 3
Format:	Guide, Pupil Record Booklets (15), and kit of manipulative materials.
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	PREB - Spanish Edition provides a Spanish translation of the Specific Directions for Administration section of the Instructor's Guide and includes alternate student materials for particular sections.
Price:	$69.00

Radea Program
c1976

Developer:	Dallas County MH-MR Center
Publisher:	Melton Peninsula, Inc. 1949 Stemmons Freeway, Suite 690 Dallas, Texas 75207
Purpose:	To increase the adaptive behaviors by structuring the rate and direction of change. There are 5 Skill Areas: Visual Perception, Auditory Perception, Perceptual Motor, Oral Language, and Functional Living.
Level:	Developmental ages 0-7.0
Format:	Each of the 5 Skill Areas is divided into 4 levels. The 503 tasks are developmentally sequenced. Contents of the kit include: Teaching Manual-Testing and Remediation, Task Cards (564), Cassette Tapes (3), Picture Cards (29), Radeagraphic Sets (10), Task Trial Sheets (50), Daily Progress Charts (1,000), and Radea Manuscript Pages (280).
Scoring:	Criterion-referenced assessment provides a method of recording existing skills and those learned during intervention.
Prescription:	The assessment directs the teacher to the appropriate task cards within the program.
Special Features:	A sixth section is included; Special Problems, which deals with toilet training, self-stimulatory behaviors, etc. In-service training is available for professional and paraprofessional staff. Additional materials, Support Modules, are available to complement Radea.
Price:	$495.00 Radea Program $ 39.95 Radea Implementation Module $175.00 Radea Support Materials $ 65.00 Radea Teacher Training Program

Rockford Infant Developmental Evaluation Scales: RIDES

Developer:	Project RHISE (Rockford Handicapped Infant Services Expansion)
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	RIDES is a checklist of 308 developmental behaviors in five skill areas: personal-social/self-help, fine motor/adaptive, receptive language, and gross motor. RIDES can be used to establish present skill levels, to generate educational goals, and to evaluate post-instructional progress.
Level:	Developmental age 0-4.0
Format:	Manual and checklists
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	-
Price:	$33.56 Set (manual and 20 checklists) $13.50 Additional pkg. of 20 checklists

Santa Clara Inventory of Developmental Tasks
c1977

Developer:	Santa Clara School District, California
Publisher:	Richard L. Zweig Associates, Inc. 20800 Beach Boulevard Huntington Beach, California 92648
Purpose:	A screening device to assess performance on 74 sequential tasks in none areas: Motor Coordination, Visual Motor Performance, Visual Perception, Visual Memory, Auditory Perception, Auditory Memory, Language Development, Conceptual Development, and Social Emotional Development.
Level:	Four levels of difficulty, Pre-School - 7 Level 1: CA 3.0 Level 2: CA 5.0-5.5 Level 3: CA 6.0-6.5 Level 4: CA 7.0
Format:	Observation Guide, Instructional Activities Manual, Spirit Masters (21), Task Cards (47), and Games and Puzzles List.
Scoring:	Scoring criteria is listed in the observation guide; scores are plotted on the Developmental Profile.
Perscription:	Instructional Activities Manual has activities correlated to tasks from the test. Santa Clara Plus Activities Kit (c1977) provides remediation for deficits identified through the Inventory. The program is available from Richard L. Zweig Associates, Inc., for $49.95; the price includes a copy of the Inventory Component.
Special Features:	A Spanish edition, Inventario de Tareas de Desenvolvimineto y Manual de Maestros, is available.
Price:	$44.55 Inventory $49.95 Santa Clara Plus Activities Kit $94.50 Complete Inventory and Activities Kit

Schaumburg Early Education Center Miniwheel and Maxiwheet Developmental Milestones c1976

Developer:	Community Consolidated School District No. 54
Publisher:	Community Consolidated School District No. 54 804 West Bode Road Schaumburg, Illinois 60193
Purpose:	The SEEC miniwheel is an observation technique to be used in screening situations within a natural play environment. The areas observed are Intellectual, Language, Social-Emotional, and Motor. If there is an area of need or further study after observation, the maxiwheel may be used for a more in-depth observation.
Level:	CA Birth - 5.0
Format:	Miniwheel of Developmental Milestones, Maxiwheels of Developmental Milestones, and Observation Guidelines
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	The Intellectual area is based upon the interpretation of the writings of Piaget, and the milestones roughly correspond to the following stages: 1 - 6 Sensorimotor, 7 - 9 Preconceptual, and 10 - 12 Intuitive.
Price:	$5.00

Search and Teach
c1976

Authors:	Archie A. Silver, Rosa A. Hagin, Henrietta Kreeger
Publisher:	Walker Educational Book Corporation 720 Fifth Avenue New York, New York 10019
Purpose:	Program designed for use with young children in detecting learning difficulties and in preventing later school failure. Search is an assessment instrument, while Teach is a resource book of instructional tasks correlated to Search.
Level:	K - 1st grade CA 5.3-6.8
Format:	Search has ten (10) subtests in four (4) areas: visual perception-matching, recall, visual-motor; auditory-discrimination, sequencing; intermodal-articulation, initial consonants; body image-directionality, finger scheme, pencil grip. Search kit includes manual with test cards (5), record blanks, identification toys (12). Teach is a 354 page paperbound book; learning activities are on perforated card stock to be removed and organized in a resource file.
Scoring:	Yields profile of assets and deficits. Test scores are interpreted by means of VABs (vulnerable ranges for each component) and stanines. Age norms and local norms can be used.
Prescription:	Teach component of program.
Special Features:	-
Price:	$69.50

Sequenced Inventory of Communication Development

Authors:	Dona Lea Hedrick, Elizabeth M. Prather, and Annete R. Tobin
Publisher:	University of Washington Press Seattle, Washington 98105
Purpose:	A diagnostic test designed to evaluate communication abilities of young children. The model has two sections: receptive and expressive. The receptive section includes behavioral items that test sound and speech discrimination and awareness, and understanding. The expressive section includes three types of expressive behaviors: (1) imitating, (2) initiating, and (3) responding; and two distinct areas of expressive behaviors: (1) length, and grammatic and syntactic structures of verbal output; and (2) articulation. There is a total of 210 items, 92 receptive and 118 expressive items.
Level:	Developmental ages 4 months - 4 years
Format:	Kit contains Examiner's Manual, Receptive Test Booklets (50), Expressive Test Booklets (50), Profile Sheets for each test, and manipulatives needed.
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	The SICD was planned for use in remedial programming of young children with language disorders, mental retardation, and specific language problems. It has been successfully used with children with sensory impairments (visual and hearing).
Price:	$150.00 Kit

Sequential Testing and Educational Programming (S.T.E.P.)

Authors:	Sue M. Greenberger and Susan R. Thum
Publisher:	Academic Therapy Publications 1539 Fourth Street San Rafael, California 94025
Purpose:	S.T.E.P. is a testing program and resource guide which provides sequenced objectives and assessment procedures in 24 developmental areas which range from sensory input to academic areas such as reading, spelling, and arithmetic. It is based on Osgood's models and is organized, like the model, by channels and levels.
Level:	Pre-school through Grade 6.
Format:	A manual contains assessments and resources plus consumable placement and achievement determine forms (25).
Scoring:	Criterion-referenced
Prescription:	Each objective has suggested activities and is correlated to commercially available teaching materials.
Special Features:	If further assessment is needed, each objective references additional assessment instruments.
Price:	$27.50

Slingerland Screening Tests

Author: Beth H. Slingerland

Publisher: Educators Publishing Service, Inc.
75 Moulton Street
Cambridge, Massachusetts 02138

Purpose: Screening tests designed to show relative strengths and weaknesses in the perceptual-motor functions affecting receptive and expressive language skills.

Level: Grades 1 - 6

Format: Test Booklets, Cards and Charts, and Teachers' Manuals
Four forms are available:

Form A:	Gr. 1 & beg. gr. 2	Form C:	Gr. 3 & gr. 4
Form B:	Gr. 2 & beg. gr. 3	Form D:	Gr. 5 & gr. 6

Scoring: Criterion-referenced

Prescription: The author has adapted the Orton-Gillingham method, which it is discussed in A Multi-Sensory Approach to Language Arts, available separately.

Special Features: A three-film series on the Slingerland Screening Tests for Identifying Language Disabled Children is available.

Price:

Test Booklets
$3.00 Form A
$3.00 Form B
$3.00 Form C

Cards and Charts required for administering the tests
$4.00 Form A
$4.00 Form B
$4.00 Form C
$6.00 Form D

Teacher's Manuals
$3.25 Forms A, B, C
$3.00 Form D

Specimen Sets
$3.50 Forms A, B, C
$3.00 Form D

System FORE
c1975

Developer:	Developed by the Los Angeles Unified School District
Publisher:	Wilwel Press 4230 Gray's Gables Road Laramie, Wyoming 82070
Purpose:	A system for individualizing instruction in Language, Reading, and Mathematics. It consists of sequences, informal assessment, and instructional materials correlated to each objective in the sequence. The 11 skill areas are Language-Phonology, Morphology, Syntax, Semantics; Reading-Visual Skills, Decoding, Comprehension, Study Skills; Mathematic-Geometry/Measurement, Number/Numerals, Operations/Applications.
Level:	Developmental ages 0-10.0 (Level 0 - 18), extension (19-32) include objectives through the secondary level.
Format:	Notebooks with the sequences, assessment, correlated materials, and record keeping forms (individual and group).
Scoring:	Criterion-referenced assessment for entry into the program.
Prescription:	Each objective is correlated to instructional materials. Customized material lists are available through the VORT Corporation, Palo Alto, California.
Special Features:	Facilitates grouping of students. Forms allow for additional materials to be encoded.
Price:	$60.00 Complete Kit (skill sequencies, inventories, DSC sheets, and aids to implementation for levels 0-32). $15.00 Instructional Materials List (levels 0-18)

NOTE: System FORE: Spanish Adaptation is available. See Language section of Stage 1 Assessment for description.

System for Teacher Evaluation of Prereading Skills (STEPS)
c1975

Authors:	Brandon B. Sparkman and Jane D. Saul
Publisher:	Publishers Test Service California Test Bureau/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	Individual assessment to evaluate basic skills in reading, listening, speaking and writing. The STEPS Program is organized to teach 3 learner goals, i.e., to read, to compose, and to copy simple sentences containing easy words with no punctuation. The 41 objectives are divided into 4 categories: visual perception, auditory perception, spatial relationships, and cognitive skills.
Level:	Kindergarten - Grade 1 as core curriculum. Supplemental program for remediation of early reading deficiencies at other grades.
Format:	Kit contains materials for 32 students; components are File Folders with objectives, Student Assessment Cards, Individual Student Record Charts, Group Record Chart, Program Guide, and Parent Assistance Activities pad.
Scoring:	Criterion-referenced
Prescription:	Instructional activities matched to each objective are provided for teachers.
Special Features:	Instructional activities are also included for parents to help their children achieve mastery of objectives. These are available in English and Spanish.
Price:	$99.00 Classroom Kit $ 5.50 Specimen Set

System for Teacher Evaluation of Prereading Skills,
Second Edition (STEPS)
c1977

Authors:	Brandon D. Sparkman and Jane E. Saul
Publisher:	CTB/McGraw-Hill Del Monte Research Park Monterey, California 93940
Purpose:	STEPS is an integrated program of individualized assessment and instruction of prereading and initial reading skills. Forty-one instructional objectives and three general learner goals assist in the evaluation of each student's basic skills in reading, listening, speaking, and writing.
Level:	Kindergarten - grade 1
Format:	Objectives are divided into four categories: visual perception (8 objectives), auditory perception (10 objectives), spatial relationships (12 objectives), and cognitive skills (11 objectives). The three learner goals are to read, to compose, and to copy simple sentences. Components of the kit are: File Folders with each objective, Student Assessment Cards, Program Guide, Individual Student Record Charts, Group Record Chart, and Parent Assistance Activities Pad. Game Boards may be purchased separately.
Scoring:	Criterion-referenced
Prescription:	Activities are included within the kit.
Special Features:	Spanish/English Parent Assistance Activities have been published on spirit masters for use with bilingual or Spanish speaking children.
Price:	$99.00 Classroom (materials sufficient for a class of 32 students) $ 5.50 Speciment Set $22.25 Spanish/English spirit masters $13.75 Game Boards and Accessories

Task Assessment for Prescriptive Teaching: TAPT

Authors:	Daniel Hofeditz and Duane Wilke
Publisher:	Scholastic Testing Service, Inc. 480 Meyer Road Bensenville, Illinois 60106
Purpose:	Designed to identify academic and functional skills for classroom diagnosis in reading and mathematics. There are 12 mathematics and 11 reading booklets which contain all instructions and places for student responses and teacher scoring.
Level:	Grades K - 6
Format:	Set includes manual, 20 each of 12 Mathematics booklets and objective sheets, 20 each of 11 reading booklets and objective sheets.
Scoring:	Criterion-referenced
Prescription:	-
Special Freatures:	Each booklet contains a Student Progress Sheet which summarizes and graphs performance. For each booklet TAPT provides pre-printed objective sheets to facilitate the writing of IEPs.
Price:	$272.75 Set $148.30 Reading Set $161.10 Mathematic Set

Teaching Research Motor-Development Scale for Moderatley and Severely Retarded Children c1972

Author:	H. D. Bud Fredericks, Victor L. Baldwin, Philip Doughtym and L. James Walter
Publisher:	Charles C. Thomas Publisher 301-327 East Lawrence Avenue Springfield, Illinois
Purpose:	Measures motor proficiency and is designed to be used by teachers of the moderately and severely retarded in the classroom or in physical education programs.
Level:	Discriminates at both the preschool level and the high school level for the severely and moderately retarded both institutionalized and community based.
Format:	Manual provides a vehicle for determining the capabilities of a child in various motor proficiency areas. The manual includes the test items, list of materials needed, etc.
Scoring:	Criterion-referenced
Prescription:	-
Special Features:	Designed for a specific population
Price:	$7.00

EARLY CHILDHOOD
ASSESSMENT MATRIX

	ABC Inventory	Ahr's Individual Development Survey (AIDS)	Alpern-Boll Development Profile	Animal Crackers: Test of Factors of Motivation to Achieve	Anton Brenner Developmental Gestalt Test of School Readiness	Arthur Adaptation of the Leiter International Performance Scale
LEVEL	4.0 6.0	0 Sch. Age	.5 12.0	Pre-Sch. Gr.1	5.0 6.0	2.0 12.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological		x				
Intellectual/Adaptive						x
II Educational Performance Levels	x				x	
III Learning Competency Levels						
Soc-Emot Beh				x		
Speech/Lang Concepts						
Aud Processes						
Vis Processes						
Fine Motor			x			
Gross Motor			x			
Rdg Readiness						
Arith Readiness						
Gen Achievement/Cognitive			x			
Self Help Skills						

	Assessing Children for Early Prescriptive Teaching*	Assessment of Basic Competencies System	Assessment of Children's Language Comprehension	Austin Spanish Articulation Test*	Basic Concept Inventory (BCI)	Basic Education Skills Inventory (BESI)
LEVEL	K - Gr.2	3.0-15.0	Pre-K-3	3.0-12.0	Pre-K-3	K - Gr.6
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels		x				
III Learning Competency Levels						
Soc-Emot Beh	x					
Speech/Lang Concepts		x	x	x		
Aud Processes	x					
Vis Processes	x					
Fine Motor	x					
Gross Motor						
Rdg Readiness		x				
Arith Readiness		x				
Gen Achievement/Cognitive	x	x			x	
Self Help Skills						

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	Basic School Skills Inventory*	Bayley Scales of Infant Development	Bayley Scales of Infant Development: Kent Scoring Adaptation	Bayley Scales of Infant Development: Modifications for Youngsters with Handicapped Conditions	Beery Developmental Test of Visual-Motor Integration (VMI)	Behavioral Development Profile
LEVEL	4.0-7.11	2-30 mos.	2-30 mos.	2-30 mos.	2.0-15.0	0-6.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical					x	
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive		x	x	x		
II Educational Performance Levels	x					
III Learning Competency Levels						
Soc-Emot Beh	x					x
Speech/Lang Concepts	x					x
Aud Processes						
Vis Processes						
Fine Motor	x					x
Gross Motor						x
Rdg Readiness	x					
Arith Readiness	x					
Cen Achievement/Cognitive						
Self Help Skills	x					

	Birth to Three Development Scale	Boehm Test of Basic Concepts*	Brigance Diagnostic Inventory of Basic Skills	Brigance Diagnostic Inventory of Early Development	CAMS: Curriculum and Monitoring System	California Preschool Social Competency Scale
LEVEL	0-3.11	K-Gr.2	K-Gr.6	0-7.0	0-5.0	2.0-5.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						x
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels		x				
III Learning Competency Levels						
Soc-Emot Beh	x				x	
Speech/Lang Concepts	x			x	x	
Aud Processes					x	
Vis Processes		x			x	
Fine Motor	x		x	x	x	
Gross Motor	x					
Rdg Readiness			x	x		
Arith Readiness		x	x	x		
Gen Achievement/Cognitive	x			x		
Self Help Skills				x	x	

	Callier-Agusa Scale	Carolina Developmental Profile: A Criterion Referenced Checklist for Planning of Early Childhood	Carrow Elicited Language Inventory	Cattell Infant Intelligence Scale	Childhood Identification of Learning Disabilities (CHILD)	Circus
LEVEL	0-8.0	2.0-5.0	3.0-7.11	2-30 mos.	K	4.5-5.5
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language			x			
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive				x		x
II Educational Performance Levels						
III Learning Competency Levels						
Soc-Emot Beh	x				x	
Speech/Lang Concepts	x	x			x	x
Aud Processes						x
Vis Processes	x	x			x	x
Fine Motor	x	x			x	
Gross Motor	x	x				
Rdg Readiness						x
Arith Readiness						x
Gen Achievement/Cognitive	x	x				x
Self Help Skills	x					

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STAGES OF ASSESSMENT	Clinical Evaluation of Language Functions (CELF)	Columbus Mental Maturity Scale, 3rd ed.	Communicative Evaluation Chart from Infancy to Five Years	Comprehensive Identification Process (CIP)	Comprehensive Language Program: CLP	Cooperative Preschool Inventory*
LEVEL	Gr.1-12	3.5 10.0	3mos 5yrs	2.5-5.5	0-5.0	3.0-6.0
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive		x				
II Educational Performance Levels	x			x		x
III Learning Competency Levels						
Soc-Emot Beh				x		x
Speech/Lang Concepts	x		x	x		x
Aud Processes						
Vis Processes			x			
Fine Motor			x	x	x	
Gross Motor				x		
Rdg Readiness						
Arith Readiness						x
Gen Achievement/Cognitive				x	x	x
Self Help Skills						

	Criterion Arithmetic Remediation and Enrichment System (CARES)	Criterion Test of Basic Skills	Dallas Pre-School Screening Test*	Damron Reading/Language Kit	Denver Developmental Screening Test	Denver Prescreening Developmental Questionnaire (PDQ)
LEVEL	K-Gr.6	K-Gr.8	3.0-6.0	2.0-10.11	3mos.-6yrs.	3mos-6yrs.
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels			x		x	
III Learning Competency Levels						
Soc-Emot Beh					x	x
Speech/Lang Concepts			x	x	x	x
Aud Processes			x	x		
Vis Processes			x	x		
Fine Motor					x	x
Gross Motor					x	x
Rdg Readiness		x				
Arith Readiness	x	x				
Gen Achievement/Cognitive						
Self Help Skills						

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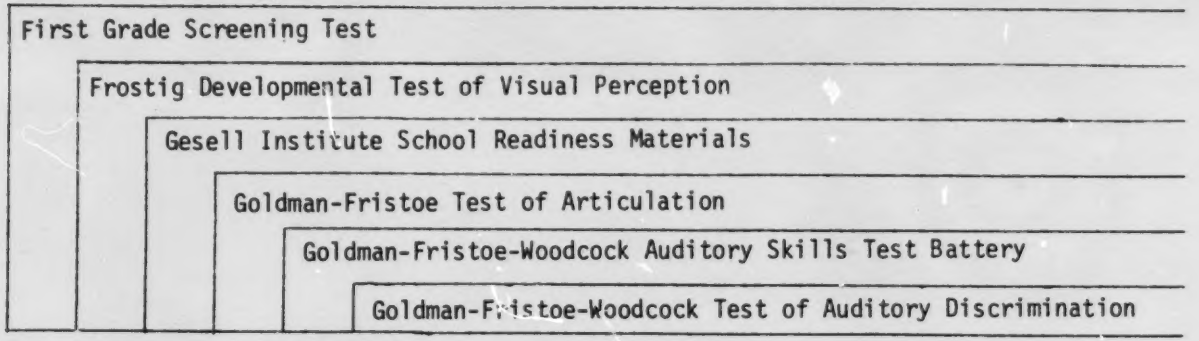
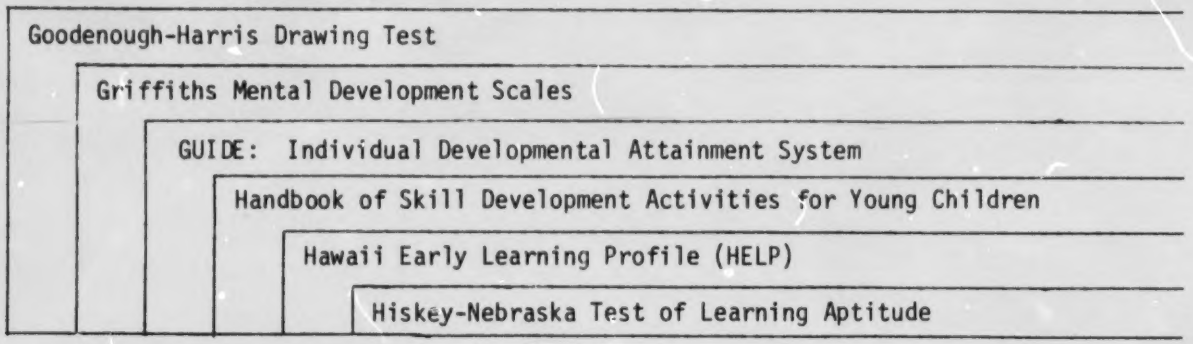
	Developmental Activities Screening Inventory (D.A.S.I.)	Developmental Assessment for Severely Handicapped (DASH)	Developmental Indicators for the Assessment of Learning (DIAL)	Developmental Profile II	Early School Inventory	Expressive One-Word Picture Vocabulary Test
LEVEL	.6-5.0	0-8.0	2.5-5.5	0-pre-adoles	K-Gr.1	2.0-12.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						x
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels	x		x			
III Learning Competency Levels						
Soc-Emot Beh		x		x	x	
Speech/Lang Concepts		x	x	x	x	
Aud Processes						
Vis Processes						
Fine Motor	x		x	x	x	
Gross Motor		x	x	x	x	
Rdg Readiness		x				
Arith Readiness	x	x				
Gen Achievement/Cognitive	x	x	x	x	x	
Self Help Skills		x		x		


First Grade Screening Test
Frostig Developmental Test of Visual Perception
Gesell Institute School Readiness Materials
Goldman-Fristoe Test of Articulation
Goldman-Fristoe-Woodcock Auditory Skills Test Battery
Goldman-Fristoe-Woodcock Test of Auditory Discrimination

LEVEL	K-Gr.1	4.0-8.0	5.0-10.0	2.0-16+	3.0-80.0	4.0-70+
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical		x				
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels	x		x	x	x	x
III Learning Competency Levels						
Soc-Emot Beh	x					
Speech/Lang Concepts	x			x		
Aud Processes					x	x
Vis Processes						
Fine Motor	x					
Gross Motor						
Rdg Readiness						
Arith Readiness						
Gen Achievement/Cognitive						
Self Help Skills						


Goodenough-Harris Drawing Test
Griffiths Mental Development Scales
GUIDE: Individual Developmental Attainment System
Handbook of Skill Development Activities for Young Children
Hawaii Early Learning Profile (HELP)
Hiskey-Nebraska Test of Learning Aptitude

LEVEL	3.0-15.0	0-8.0	0-6.0	K-Gr.1	0-3.0	2.5-18.5
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive	x	x				x
II Educational Performance Levels						
III Learning Competency Levels						
Soc-Emot Beh			x		x	
Speech/Lang Concepts			x	x	x	
Aud Processes				x		
Vis Processes				x		
Fine Motor			x		x	
Gross Motor			x		x	
Rdg Readiness						
Arith Readiness				x		
Gen Achievement/Cognitive			x		x	
Self Help Skills			x		x	

	Houston Test for Language Development	James Language Dominance Test*	Kent Infant Development Scale (KID Scale)	KeyMath Diagnostic Arithmetic Test	Kindergarten Auditory Screening Test (KAST)	Kindergarten Language Screening Test
LEVEL	0-6.0	Gr. K-1	0-1.0	Pre-Sch Gr.6	K	K
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language		x				
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels			x	x		x
III Learning Competency Levels						
Soc-Emot Beh			x			
Speech/Lang Concepts	x		x		x	x
Aud Processes					x	
Vis Processes						
Fine Motor			x			
Gross Motor			x			
Rdg Readiness						
Arith Readiness				x		
Gen Achievement/Cognitive			x			
Self Help Skills			x			

Koontz Child Development Program: Training Activities for the First 48 Months

Kraner Preschool Math Inventory (KPMI and Math/Screen

Kraner Test of Mathematics Mastery

Language Assessment Battery (LAB)*

Language Sampling, Analysis, and Training

Learning Accomplishment Profile (Diagnostic Edition)

LEVEL	1-48 mos.	3.0-6.5	Gr.1-8	Gr. K-12	Pre-Sch+	0-6.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language				X		
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels						
III Learning Competency Levels						
Soc-Emot Beh	X					
Speech/Lang Concepts	X				X	X
Aud Processes						
Vis Processes						
Fine Motor	X					X
Gross Motor	X					X
Rdg Readiness						
Arith Readiness		X	X			
Gen Achievement/Cognitive						X
Self Help Skills						X

- Learning Accomplishment Profile (Diagnostic Edition) Revision for Hearing Impaired
- Learning Staircase
- Lee-Clark Reading Readiness Test
- Leiter International Performance Scale
- Lindamood Auditory Conceptualization Test
- McCarthy Screening Test

LEVEL	0-6.0	3.0-6.0	K-Gr.1	2.0-18.0	Pre-Sch-Adult	4.0-6.5
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive				x		
II Educational Performance Levels			x		x	x
III Learning Competency Levels						
Soc-Emot Beh						
Speech/Lang Concepts	x	x			x	x
Aud Processes		x			x	
Vis Processes		x				
Fine Motor	x	x				x
Gross Motor	x	x				x
Rdg Readiness		x	x			
Arith Readiness		x				x
Gen Achievement/Cognitive	x					x
Self Help Skills	x	x				

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	Meeting Street School Screening Test	Merrill-Palmer Pre-School Performance Tests	Metropolitan Readiness Tests	Minnesota Child Development Inventory	Minnesota Preschool Scale	Movement Skills Survey
LEVEL	5.0-7.5	18-71 mos.	K-Gr.1	1.0-6.0	1.5-6.0	3.0-7.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive		x			x	
II Educational Performance Levels	x					
III Learning Competency Levels						
Soc-Emot Beh				x		
Speech/Lang Concepts	x		x	x		
Aud Processes	x		x			
Vis Processes	x		x			
Fine Motor	x			x		
Gross Motor	x			x		x
Rdg Readiness						
Arith Readiness			x			
Gen Achievement/Cognitive				x		
Self Help Skills				x		

	Oral Language Sentence Imitation Screening Test (OLSIST)	Parent Readiness Evaluation of Preschoolers (PREP)	Peabody Mathematics Readiness Test: PMRT	Pennsylvania Training Model Educational Planning System, Revised Edition	Performance Assessment of Syntax: Elicited and Spontaneous (PASES)	Portage Guide to Early Education, Revised
LEVEL	3.0-7.0	3.9-5.8	4.0-6.0	0-1.11	3.0-7.0	0-6.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels		x	x			
III Learning Competency Levels						
Soc-Emot Beh				x		x
Speech/Lang Concepts	x	x			x	x
Aud Processes						
Vis Processes						
Fine Motor		x		x		x
Gross Motor		x		x		x
Rdg Readiness						
Arith Readiness						
Gen Achievement/Cognitive		x		x		x
Self Help Skills				x		x

	Preschool Attainment Record	Preschool Inventory, Revised Edition	Preschool Language Scale*	Primary Academic Sentiment Scale (PASS)	Primary Self-Concept Inventory*	Project GUIDE
LEVEL	.5-7.11	3.0-6.0	1.0-7.0	4.4-7.3	K-Gr.6	0-10.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language			x			
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive	x					
II Educational Performance Levels	x	x		x		
III Learning Competency Levels						
Soc-Emot Beh		x		x	x	
Speech/Lang Concepts	x	x				x
Aud Processes						
Vis Processes						
Fine Motor	x	x				x
Gross Motor	x					x
Rdg Readiness		x				x
Arith Readiness		x				x
Gen Achievement/Cognitive						
Self Help Skills	x	x				

	Project Memphis	Pupil Behavior Rating Scale (PBRS)	Pupil Record of Educational Behavior (PREB)*	Radea Program	Riley Preschool Developmental Screening Inventory	Rockford Infant Developmental Scales: RIDES
LEVEL	.0-5.0	Gr. K-5	Pre-Sch-Gr.3	0-7.0	Pre-Sch	0-4.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral		x				
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels					x	
III Learning Competency Levels						
Soc-Emot Beh	x					
Speech/Lang Concepts	x		x	x		x
Aud Processes	x		x	x		x
Vis Processes	x		x	x		
Fine Motor	x		x			
Gross Motor	x		x			x
Rdg Readiness						x
Arith Readiness			x			
Gen Achievement/Cognitive						
Self Help Skills				x		x

LEVEL / STAGES OF ASSESSMENT	Santa Clara Inventory of Developmental Tasks*	Schaumburg Early Education Center Miniwheel and Maxiwheel Developmental Milestones	School/Home Observation and Referral System (SHORS)	School Readiness Test*	Screening Test for Auditory Comprehension of Language (STACL)*	Screening Test for the Assignment of Remedial Treatment (START)
	3.0-7.0	0-5.0	Pre-Sch-Gr.3	K-Gr.1	3.0-6.0	Pre-Sch-K
I Physical, Mental Emotional Conditions						
Language					x	
Physical			x			
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels				x		x
III Learning Competency Levels						
Soc-Emot Beh	x	x				
Speech/Lang Concepts	x	x				
Aud Processes	x			x		x
Vis Processes	x			x		x
Fine Motor		x		x		x
Gross Motor	x	x				
Rdg Readiness				x		
Arith Readiness				x		
Gen Achievement/Cognitive	x	x				
Self Help Skills						

Screening Test of Academic Readiness (STAR)

Search and Teach

Self-Observation Scales

Sequenced Inventory of Communication Development

Sequential Testing and Educational Programming (S.T.E.P.)

Slingerland Screening Tests

LEVEL	Pre-Sch-K	5.3-6.8	K-Gr.12	4mos-4yrs	Pre-Sch-Gr.6	Gr.1-6
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive	x					
II Educational Performance Levels			x			
III Learning Competency Levels						
Soc-Emot Beh			x	x		
Speech/Lang Concepts						x
Aud Processes		x			x	
Vis Processes		x			x	x
Fine Motor		x				x
Gross Motor						
Rdg Readiness					x	
Arith Readiness					x	
Gen Achievement/Cognitive					x	
Self Help Skills						

	Slosson Intelligence Test	Smith-Johnson Nonverbal Performance Scale	Spanish/English Language Screening*	Stanford-Binet Intelligence Scale, Form L-M	Survey of Basic Competencies	System FORE
LEVEL	4.0-18.0	2.0-4.0	Gr. K-2	2.0-Adult	3.0-15.0	0-10.11
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language			x			
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive	x	x		x		
II Educational Performance Levels					x	
III Learning Competency Levels						
Soc-Emot Beh						
Speech/Lang Concepts					x	x
Aud Processes						x
Vis Processes						x
Fine Motor						
Gross Motor						
Rdg Readiness					x	x
Arith Readiness					x	x
Gen Achievement/Cognitive					x	
Self Help Skills						

	System FORE: Spanish Adaptation*	System for Teacher Evaluation of Prereading Skills (STEPS)	System for Teacher Evaluation of Prereading Skills, Second Edition (STEPS)*	Task Assessment for Prescriptive Teaching: TAPT	Teaching Research Motor-Development Scale for Moderately and Severely Retarded Children	Test for Auditory Comprehension of Language *
LEVEL	3.0-7.11	K-Gr.1	K-Gr.1	K-Gr.1	Pre-Sch& above	3.0-6.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language	x					x
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive						
II Educational Performance Levels				x		
III Learning Competency Levels						
Soc-Emot Beh						
Speech/Lang Concepts		x	x			
Aud Processes		x	x			
Vis-Processes		x	x			
Fine Motor		x	x		x	
Gross Motor					x	
Rdg Readiness		x	x			
Arith Readiness						
Gen Achievement/Cognitive		x				
Self Help Skills						

LEVEL / STAGES OF ASSESSMENT	Test of Early Learning Skills	Test of Language Development	Tests of Basic Experiences (TOBE)*	Tests of Basic Experiences, Second Edition (TOBE 2)*	Vane Kindergarten Test	Vineland Social Maturity Scale, Revised
	3.5-5.5	4.0-8.11	Pre-Sch-gr.1	Pre-Sch-gr.1	K & above	0-adult
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive					x	x
II Educational Performance Levels	x	x	x	x		
III Learning Competency Levels						
Soc-Emot Beh						x
Speech/Lang Concepts	x	x	x	x		x
Aud Processes						
Vis Processes						
Fine Motor						x
Gross Motor						x
Rdg Readiness						
Arith Readiness	x		x	x		
Gen Achievement/Cognitive	x		x	x		
Self Help Skills						x

	Vocabulary Comprehension Scale	Wechsler Intelligence Scale for Children-Revised (WISC-R)	Wechsler Preschool and Primary Scale of Intelligence (WPPSI)	Wide Range Achievement Test	Woodcock Reading Mastery Tests	Yellow Brick Road
LEVEL	2.0-6.0	6.0-16.11	4.0-6.5	5.0-adult	K-Gr. 12	5.0-6.0
STAGES OF ASSESSMENT						
I Physical, Mental Emotional Conditions						
Language						
Physical						
Emotional/Behavioral						
Sociological						
Intellectual/Adaptive		x	x	x	x	
II Educational Performance Levels						
III Learning Competency Levels						
Soc-Emot Beh						
Speech/Lang Concepts	x					x
Aud Processes						x
Vis Processes						x
Fine Motor						x
Gross Motor						x
Rdg Readiness					x	
Arith Readiness						
Gen Achievement/Cognitive						
Self Help Skills						

COMPLIANCE STATEMENT

TITLE VI, CIVIL RIGHTS ACT OF 1964; THE MODIFIED COURT ORDER, CIVIL ACTION 5281, FEDERAL DISTRICT COURT, EASTERN DISTRICT OF TEXAS, TYLER DIVISION

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

(1) acceptance policies on student transfers from other school districts;

(2) operation of school bus routes or runs on a non-segregated basis;

(3) nondiscrimination in extracurricular activities and the use of school facilities;

(4) nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;

(5) enrollment and assignment of students without discrimination on the basis of race, color, or national origin;

(6) nondiscriminatory practices relating to the use of a student's first language; and

(7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, Department of Health, Education and Welfare.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

TITLE VII, CIVIL RIGHTS ACT OF 1964; EXECUTIVE ORDERS 11246 AND 11375; TITLE IX, 1973 EDUCATION AMENDMENTS; REHABILITATION ACT OF 1973 AS AMENDED; 1974 AMENDMENTS TO THE WAGE-HOUR LAW EXPANDING THE AGE DISCRIMINATION IN EMPLOYMENT ACT OF 1967; AND VIETNAM ERA VETERANS READJUSTMENT ASSISTANCE ACT OF 1972 AS AMENDED IN 1974.

It is the policy of the Texas Education Agency to comply fully with the nondiscrimination provisions of all federal and state laws and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any programs or activities which it operates on the grounds of race, religion, color, national origin, sex, handicap, age, or veteran status (except where age, sex, or handicap constitute a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency makes positive efforts to employ and advance in employment all protected groups.